Mental Health of Children and Young People in England, 2017
Appendix B: Questionnaire

Published 22 November 2018

This document presents the questionnaire used for the 2017 Mental Health of Children and Young People survey. It comprises of a:

- **Parent Questionnaire:** This was asked of the nominated parent in all households with the sampled child aged 2 to 16 years old. For households where the sampled child / young person was aged 17 to 19 years old, this questionnaire was asked of the parent (if present). If a parent was not present for 17 to 19 year olds, then a reduced version of the parent questionnaire was asked of the young person.

- **Child and Young Person questionnaire:** This was asked of children aged 11 to 16 years old, and young people aged 17 to 19 years old.

The questionnaire also made use of the Development and Well-Being Assessment (DAWBA) to enable identification of mental disorders in children and young people. The questions asked as part of the DAWBA are not presented in this document, and instead can be found at www.DAWBA.info.
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Parent Questionnaire

The entire parent interview requires that transSDQ\(^1\)=2 and Adltint\(^2\)=1

Sign In

ASK ALL

ConsentChk
Ask respondent whether they have read the information leaflet (information for participants). If the respondent is unable to read the leaflet, please ensure that you have covered the information in it.

1. Respondent has read leaflet
2. Respondent has not read leaflet but interviewer has explained the information

StartDat
Enter date interview with this household was started.

DateChk
Is this:

1. the first time you've opened this questionnaire
2. or the second or later time?
3. Emergency code if computer's date is wrong at later check

WhoHere
Who normally lives at this address?
Please enter the parent you will be interviewing first on the next screen if a parent is present

1. Press <1> to continue

---

\(^1\) Interviewer: Code ‘YES’ if the parent will only be completing a translated version of the strengths and difficulties questionnaire. If you will be proceeding with a full interview code ‘NO’. Response options for this question were (1) Yes, translation only (2) No, full interview

\(^2\) This is where you start recording answers for individuals. do you want to record answers for <parent name> now or later? if parent is completing translated sdq only, code as later. Response options for this question were (1) Yes, now/already interviewed (2) Later
Demographics and Household composition

In loop FOR QBNames^3 := 1 TO 16

Sex
Code first that applies
1. Male
2. Female

DteofBth
What is your date of birth?

HallRes
Is this person living in halls of residence or at a boarding school? Student nurses living in NHS accommodation elsewhere in Great Britain should not be included in this household.
1. Yes
2. No

xMarSta
Are you...
1. single, that is never married?
2. married and living with your husband/wife?
3. a civil partner in a legally recognised Civil Partnership?
4. married and separated from your husband/wife?
5. divorced?
6. or Widowed?
7. Spontaneous only – In a legally-recognised Civil Partnership?
8. Spontaneous only – Formerly a civil partner, the Civil Partnership now dissolved?
9. Spontaneous only – A surviving civil partner: his/her partner having since died?

ASK IF: xMarSta = 2, 3

MarChk
Is your or <Name>’s spouse a member of the household

ASK IF xMarSta = 1, 4, 5, 6, 7, 8, 9

LivWth12
May I just check, are you living with someone in this household as a couple?
1. Yes
2. No

^3 Household member names (up to a maximum of 16)
Accommodation, Ethnicity and Tenure

ASK ALL PARENTS AND loop FOR Household := 1 TO DMHSIZE

EthE
What is your ethnic group?
Choose one option that best describes your ethnic group or background.

1. English/ Welsh/ Scottish/ Northern Irish/ British
2. Irish
3. Gypsy or Irish Traveller
4. Any other White background
5. White and Black Caribbean
6. White and Black African
7. White and Asian
8. Any other Mixed/ multiple ethnic background
9. Indian
10. Pakistani
11. Bangladeshi
12. Chinese
13. Any other Asian background
14. African
15. Caribbean
16. Any other Black/ African/ Caribbean background
17. Arab
18. Any other ethnic group

IF EthE = 4, 8, 13, 16, 18

Ethoth
Please can you describe your ethnic group?

Accom
Please code the household’s accommodation
Is the accommodation…
INTERVIEWER INSTRUCTION: Must be space used by household

1. a house or bungalow
2. a flat or maisonette
3. a room/rooms
4. Other

^ Number of household members
ASK IF Accom = 1
HseType
Is it (the house or bungalow):
1. Detached
2. Semi-detached
3. Terraced/end of terrace

ASK IF: Accom = 2
FltTyp
Is it (the flat/maisonette):
1. A purpose-built block
2. A converted house/some other kind of building?

ASK IF: Accom = 4
AccOth
Is it (the accommodation):
1. A caravan, mobile home or houseboat
2. Some other kind of accommodation?

Ten1
In which of these ways is the accommodation occupied?
1. Own it outright
2. Buying it with the help of a mortgage or loan
3. Pay part rent and part mortgage (shared ownership)
4. Rent it
5. Live here rent-free (including rent-free in relative's/friend's property; excluding squatting)
6. Squatting

IF Ten1 = 4, 5
Tied
Does the accommodation go with the job of anyone in the household?
1. Yes
2. No

LLord
Who is your landlord…
1. The local authority/council/Scottish Homes
2. A housing association, charitable trust or Local Housing Company
3. Employer (organisation) of a household member
4. Another organisation
5. Relative/friend (before you lived here) of a household member
6. Employer (individual) of a household member
7. Another individual private landlord
Furn
Is the accommodation provided...
1. Furnished
2. Partly furnished (e.g. carpets and curtains only)
3. Unfurnished

Strengths and Difficulties Questionnaire

SDQIntr1
I’d like to ask you some questions to give me an overall picture of his/her strengths and difficulties.
Please answer every item even if you are not 100% sure that your answer is right.

SDQ1
How well does each statement describe how your child has been over the last 6 months?
Considerate of other people's feelings
5. Not true
6. Somewhat true
7. Certainly true

SDQ2
How well does each statement describe how your child has been over the last 6 months?
Restless, overactive, cannot stay still for long
5. Not true
6. Somewhat true
7. Certainly true

SDQ3
How well does each statement describe how your child has been over the last 6 months?
Often complains of headaches, stomach aches or sickness
5. Not true
6. Somewhat true
7. Certainly true

SDQ4
How well does each statement describe how your child has been over the last 6 months?
Shares readily with other children, for example toys, treats, pencils
5. Not true
6. Somewhat true
7. Certainly true
SDQ5
How well does each statement describe how your child has been over the last 6 months?
Often loses his/her temper
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ6
How well does each statement describe how your child has been over the last 6 months?
Rather solitary, prefers to play alone
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ7
How well does each statement describe how your child has been over the last 6 months?
Generally well behaved, usually does what adults request
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ8
How well does each statement describe how your child has been over the last 6 months?
Many worries or often seems worried
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ9
How well does each statement describe how your child has been over the last 6 months?
Helpful if someone is hurt, upset or feeling ill
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ10
How well does each statement describe how your child has been over the last 6 months?
Constantly fidgeting or squirming
  5. Not true
6. Somewhat true
7. Certainly true

**SDQ11**
How well does each statement describe how your child has been over the last 6 months?
Has at least one good friend
  5. Not true
  6. Somewhat true
  7. Certainly true

**SDQ12**
How well does each statement describe how your child has been over the last 6 months?
Often fights with other children or bullies them
  5. Not true
  6. Somewhat true
  7. Certainly true

**SDQ13**
How well does each statement describe how your child has been over the last 6 months?
Often unhappy, depressed or tearful
  5. Not true
  6. Somewhat true
  7. Certainly true

**SDQ14**
How well does each statement describe how your child has been over the last 6 months?
Generally liked by other children
  5. Not true
  6. Somewhat true
  7. Certainly true

**SDQ15**
How well does each statement describe how your child has been over the last 6 months?
Easily distracted, his/her concentration wanders
  5. Not true
  6. Somewhat true
  7. Certainly true
SDQ16
How well does each statement describe how your child has been over the last 6 months?
Nervous in new situations, easily loses confidence
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ17
How well does each statement describe how your child has been over the last 6 months?
Kind to younger children
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ18
How well does each statement describe how your child has been over the last 6 months?
Often lies or cheats
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ18early
How well does each statement describe how your child has been over the last 6 months?
Often argues with adults
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ19
How well does each statement describe how your child has been over the last 6 months?
Picked on or bullied by other children
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ20
How well does each statement describe how your child has been over the last 6 months?
Often offers to help others (parents, teachers, children)
  5. Not true
6. Somewhat true
7. Certainly true

**SDQ21**
How well does each statement describe how your child has been over the last 6 months?
Think things out before acting
5. Not true
6. Somewhat true
7. Certainly true

**SDQ22**
How well does each statement describe how your child has been over the last 6 months?
Steals from home, school or elsewhere
5. Not true
6. Somewhat true
7. Certainly true

**SDQ22early**
How well does each statement describe how your child has been over the last 6 months?
Can be spiteful to others
5. Not true
6. Somewhat true
7. Certainly true

**SDQ23**
How well does each statement describe how your child has been over the last 6 months?
Gets on better with adults than with other children
5. Not true
6. Somewhat true
7. Certainly true

**SDQ24**
How well does each statement describe how your child has been over the last 6 months?
Many fears, easily scared
5. Not true
6. Somewhat true
7. Certainly true
SDQ25
How well does each statement describe how your child has been over the last 6 months?
Good attention span, sees chores or homework through to the end
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ26
Overall, do you think that your child has difficulties in one or more of the following areas:
Emotions, concentration, behaviour or getting on with other people?
  5. No
  6. Yes – minor difficulties
  7. Yes – definite difficulties
  8. Yes – severe difficulties

ASK IF: SDQ26 >= 6
SDQ27
How long have these difficulties been present?
  5. Less than a month
  6. One to five months
  7. Six to eleven months
  8. A year or more

ASK IF SDQ26 >= 6
SDQ28
Do the difficulties upset or distress him/her.
  5. Not at all
  6. Only a little
  7. Quite a lot
  8. Or a great deal?

ASK IF: SDQ26 >= 6
SDQ29
Do the difficulties interfere with his/her everyday life in the following areas...
Home life?
  5. not at all
  6. only a little
  7. a medium amount
  8. a great deal
ASK IF: SDQ26 >= 6
SDQ30
Do the difficulties interfere with his/her everyday life in the following areas...
Friendships?
   5. not at all
   6. only a little
   7. a medium amount
   8. a great deal

ASK IF: SDQ26 >= 6
SDQ31
Do the difficulties interfere with his/her everyday life in the following areas...
Classroom learning?
   5. not at all
   6. only a little
   7. a medium amount
   8. a great deal

ASK IF: SDQ26 >= 6
SDQ32
Do the difficulties interfere with his/her everyday life in the following areas...
Leisure activities?
   5. not at all
   6. only a little
   7. a medium amount
   8. a great deal

ASK IF SDQ26 >= 6
SDQ33
Do the difficulties put a burden on you or the family as a whole?
   5. not at all
   6. only a little
   7. a medium amount
   8. a great deal
Development and Well-Being Assessment (DAWBA)

The following sections of the Development and Well-Being Assessment were asked of parents. The disorder name is indicated in blue while the name of the DAWBA module is indicated underneath in bold.

**Eating, sleeping & toilet training disorders**
These questions were asked of parents of children aged 2 to 4 years old. For information on these questions, visit [http://dawba.info/](http://dawba.info/)

**Separation anxiety disorder**
*Attachment and worries about separation*

Most young people are particularly attached to a few key adults, looking to them for security and comfort, and turning to them when upset or hurt.

These questions were asked of parents of children aged 2 to 17 years old. For information on these questions, visit [http://dawba.info/](http://dawba.info/)

**Specific phobia**
*Fears of specific things or situations*

This section of the interview is about some things or situations that young people are often scared of, even though they aren't really a danger to them.

These questions were asked of parents of children aged 2 to 19 years old. For information on these questions, visit [http://dawba.info/](http://dawba.info/)

**Social phobia**
*Fear of social situations*

This section is interested in things the child is particularly afraid of social situations. This is as compared with other young people of their age, and is not counting the occasional 'off day' or ordinary shyness.

These questions were asked of parents of children aged 2 to 19 years old. For information on these questions, visit [http://dawba.info/](http://dawba.info/)

**Panic disorder, agoraphobia**
*Panic attacks or fears of crowds, public places, open spaces etc*

Many young people have times when they get very anxious or worked up about silly little things, but some young people get severe panics that come out of the blue - they just don't seem to have any trigger at all.

These questions were asked of parents of children aged 5 to 19 years old. For information on these questions, visit [http://dawba.info/](http://dawba.info/)
Post-traumatic stress disorder
Stress after a very frightening event

The section is about events or situations that are exceptionally stressful, and that would really upset almost anyone. For example; being caught in a burning house, being abused, seeing you being mugged at gunpoint or hearing that a best friend had died in a car crash.

These questions were asked of parents of children aged 2 to 19 years old. For information on these questions, visit http://dawba.info/

Obsessive compulsive disorder
Obsessions and compulsions

Many children and young people have some rituals or superstitions, e.g. not stepping on the cracks in the pavement, having to go through a special goodnight ritual, having to wear lucky clothes for exams, or needing a lucky mascot for school sports matches. It is also common for young people to go through phases when they seem obsessed by one particular subject or activity, e.g. cars, a pop group, a football team. But what we want to know is whether the child has any rituals or obsessions that go beyond this.

These questions were asked of parents of children aged 5 to 19 years old. For information on these questions, visit http://dawba.info/

Body dysmorphic disorder
Worry about physical appearance

Most people are concerned about how they look. This typically varies from time to time, e.g. being worse if they develop a bad spot or are about to star in the school play. Some people have worries about their appearance that go beyond this, filling their thoughts, taking up a lot of their time and really upsetting them.

These questions were asked of parents of children aged 5 to 19 years old. For information on these questions, visit http://dawba.info/

Generalised anxiety disorder
Worrying a lot about many different things

This section is about a general tendency to worry. Some specific types of worry are covered in another section, e.g. worries about being separated from key ‘attachment figures’ such as parents.

These questions were asked of parents of children aged 2 to 19 years old. For information on these questions, visit http://dawba.info/
Depressive disorder
Depression
This is section is about mood. Questions were also asked about suicide and self-harm:

- In the last 4 weeks, has your child talked about harming themselves or killing themselves?
- In the last 4 weeks, has your child tried to harm themselves or kill themselves?
- Over the whole of their lifetime, has your child ever tried to harm themselves or kill themselves?

These questions were asked of parents of children aged 2 to 19 years old. For information on these questions, visit http://dawba.info/

Attachment Disorder
Attachment and worries about separation
These questions were asked of parents of children aged 2 to 4 years old. For information on these questions, visit http://dawba.info/

Disruptive mood dysregulation disorder
Irritability, temper & anger control
These questions were asked of parents of children aged 5 to 17 years old. For information on these questions, visit http://dawba.info/

Hyperactivity disorder
Hyperactivity and attention problems
This section of the interview is about the child’s level of activity and concentration over the last 6 months. Nearly all young people are overactive or lose concentration at times, but what we would like to know is how the child compares with other young people of their own age. We are interested in how they are usually – not on the occasional 'off day'.

These questions were asked of parents of children aged 2 to 19 years old. For information on these questions, visit http://dawba.info/

Behavioural Disorder
Difficult and troublesome behaviour
This next section of the interview is about behaviour. Nearly all young people are difficult or troublesome at times – not doing what they are told, being irritable or annoying, having temper outbursts, and so on. What we want to know is how the child compares with other young people of the same age. We are interested in how they are usually and not just on occasional 'off days'.

These questions were asked of parents of children aged 2 to 19 years old. For information on these questions, visit http://dawba.info/
**Pervasive developmental disorders**

**Development of language, routines, play, and social ability**

This section is about the child’s language, routines, play, and social ability. Some of the questions in this section are about how the child is now, and we are sure you will be able to answer them. Other questions are about how they developed in the first few years of their life.

These questions were asked of parents of children aged 2 to 19 years old. For information on these questions, visit http://dawba.info/

**Eating disorders**

**Dieting, bingeing and concern about body shape**

These questions were asked of parents of children aged 5 to 19 years old. For information on these questions, visit http://dawba.info/

**Tic disorder**

**Tics**

These questions were asked of parents of children aged 2 to 19 years old. For information on these questions, visit http://dawba.info/

**Other less common disorders**

**Other concerns**

This next section is about a variety of different aspects of the child’s behaviour and development. These questions were asked of parents of children aged 2 to 19 years old. For information on these questions, visit http://dawba.info/
School Exclusion and Social Services

ASK IF ChldAg = 5 to 16
The next few questions are about school attendance and exclusion, and service use.

ParentQ1
How many different primary and secondary schools has your child ever attended, please include your child’s current school?
INTERVIEWER INSTRUCTION: Parents should include the child’s current school but should NOT include nurseries or pre-schools.

ParentQ2
Is your child in full time education?
  1. Yes
  2. No

ASK IF ParentQ2 = 1

ParentQ3
Over the last year has s/he had one or more teachers that s/he found very difficult to work with?
  1. Yes
  2. No

ASK IF ParentQ3 = 1

ParentQ4a
Did your child’s difficult relationship with this/these teacher(s) interfere with their learning?
  5. No
  6. Only a little
  7. Quite a lot
  8. A great deal

ASK IF ParentQ3 = 1

ParentQ4b
Did your child’s difficult relationship with this/these teacher(s) interfere with their attendance at school?
  5. No
  6. Only a little
  7. Quite a lot
  8. A great deal
ASK IF: ParentQ3 = 1

ParentQ4c
Did your child’s difficult relationship with this/these teacher(s) upset or distress your child?
   5. No
   6. Only a little
   7. Quite a lot
   8. A great deal

ParentQ5
Has your child ever been home schooled?
   1. Yes
   2. No

ASK IF ParentQ5 = 1

ParentQ6s
Between what ages were they home schooled?
RECORD START AGE IN YEARS

ASK IF ParentQ5 = 1

ParentQ6E
Between what ages were they home schooled?
RECORD END AGE IN YEARS

ASK IF ChldAg >= 4

ParentQ7
Has your child ever been excluded from primary school?
   1. Yes
   2. No

ASK IF ParentQ7 = 1

ParentQ8
How many times did your child have a permanent exclusion / expulsion from primary school?

ASK IF ParentQ7 = 1

ParentQ9
How many times did your child have a fixed term / temporary exclusion / suspension from primary school?

ParentQ10
Has your child ever had a managed move (where the school insists and organises the change) between primary schools?
   1. Yes
   2. No
ASK IF ParentQ10 = 1
ParentQ11
How many times did your child have a managed move between primary school?

ParentQ12
Has your child ever been sent home for behaviour from primary school without being excluded?
   1. Yes
   2. No

ASK IF: ParentQ12 = 1
ParentQ13
How many times was your child sent home from primary school without being excluded?

ASK IF: ChIdAg >= 12
ParentQ14
Has your child ever been excluded from secondary / middle or high school or college?
   1. Yes
   2. No

ASK IF ParentQ14 = 1
ParentQ15
How many times did your child have a permanent exclusion / expulsion from secondary / middle/ high school or college?

ASK IF ParentQ14 = 1
ParentQ16
How many times did your child have a fixed term / temporary exclusion / suspension from secondary / middle/ high school or college?

ParentQ17
Has your child ever had a managed move (where the school insists and organises the change) between secondary / middle/ high schools or sixth form colleges?
   1. Yes
   2. No

ParentQ18
Has your child ever been sent home for behaviour from secondary / middle, high school or college without being excluded?
   1. Yes
   2. No
ASK IF ParentQ14 = 1
ParentQ19
Was any support from school or educational specialist offered to your child as a result of their exclusion(s) from school?
   1. Yes
   2. No

ASK IF ParentQ19 = 1
ParentQ20
Was your child offered any of the following:
   1. Assessment by the Additional Support Needs Coordinator
   2. Assessment by an educational specialist from outside school like an educational psychologist or behavioural support teacher
   3. Referral to Child and Adolescent Mental Health Services
   4. Time with a member of school staff in the same school
   5. Time in a special unit within the same school
   6. Attend a new special school or special unit outside school
   7. Home tutoring
   8. Other (please specify)
   9. No additional support was provided

ASK IF ParentQ20 = 8
ParentQ20Ot
Please specify other support offered

ParentQ21
Has your child ever spent any time being “looked after” by social services?
   1. Yes
   2. No

ASK IF ParentQ21 = 1
ParentQ22
How many times has your child been looked after?

ASK IF ParentQ21 = 1
ParentQ23
Did your child move schools as a result of being looked after?
   1. Yes
   2. No

ASK IF ParentQ23 = 1
ParentQ24
How often did they move schools as a result of being looked after?
Stressful Life Event

StrsIntr
I would now like to ask about things that may have happened or problems that you or your child may have faced.

K1
Since your child was born, have you had a separation due to marital difficulties or broken off a steady relationship?
   1. Yes
   2. No

K2
Since your child was born, have you (or your partner) had a major financial crisis, such as losing the equivalent of 3 months income?
   1. Yes
   2. No

K3
Since your child was born, have you (or your partner) had a problem with the police involving a court appearance?
   1. Yes
   2. No

K8
Since your child was born, have you (or your partner) had a serious physical illness such as cancer or a major heart attack?
   1. Yes
   2. No

K9
Since your child was born, have you (or your partner) had a serious mental illness such as schizophrenia or major depression?
   1. Yes
   2. No

K6
Now turning to things that have happened to your child. At any stage in their life, has a parent of his/hers died?
   1. Yes
   2. No
K6Sibling
Now turning to things that have happened to your child. In the last three years has a brother or sister of his/hers died?
  1. Yes
  2. No

K7
At any stage in their life, has a close friend of his/hers died?
  1. Yes
  2. No

K4
Has s/he ever had a serious illness which required a stay in hospital?
  1. Yes
  2. No

K5
Has s/he ever been in a serious accident or badly hurt in an accident?
  1. Yes
  2. No

ASK IF: ChldAg\textsuperscript{5} \(\geq 13\)
K10
In the past year has one of the child’s close friendship ended, for example, permanently falling out with a best friend or breaking off a steady relationship with a boy or girl friend?
  1. Yes
  2. No

IF ChldAg < 13
K11
In the past year has one of your child’s close friendship ended, for example, permanently falling out with a best friend?
  1. Yes
  2. No

\textsuperscript{5} Child age
**Strengths of the child**

While other sections of the interview focus mainly on possible difficulties and problems, this section allows us to find out more about the child’s strengths and good points.

These questions were part of the DAWBA, and were asked of a parent of the sampled child aged 2 to 19 years old. For information on these questions, visit http://dawba.info/

**Special educational needs**

**ASK IF: ChldAg > 5**

**Lrndifa**
Compared with an average child of the same age, is his/her READING….  
1. Above average  
2. Average  
3. has some difficulty  
4. or marked difficulty

**Lrndifb**
Compared with an average child of the same age, is his/her MATHEMATICS….  
1. Above average  
2. Average  
3. has some difficulty  
4. or marked difficulty

**Lrndifc**
Compared with an average child of the same age, is his/her READING….  
1. Above average  
2. Average  
3. has some difficulty  
4. or marked difficulty

**ASK ALL PARENTS**

**ParentSN**
Does RESP have special educational needs?  
1. Yes  
2. No
ASK IF: ParentSN = 1

ParentEHC
Does RESP have an Education, Health and Care (EHC) Needs plan?
1. Yes
2. No

SNArea
Which areas are these special needs related to?
CODE ALL THAT APPLY
1. Difficulties with speech, language and/or communication (difficulties that make it hard for them to understand language or communicate effectively)
2. Learning difficulties (learning at a slower pace, which may be for everything or just for some skills such as reading/writing/maths, and/or difficulties with memory and/or organisation)
3. Social emotional and mental health (difficulties with emotions, behaviour, concentration or getting along with people that get in the way of learning or coping at school)
4. Sensory and / or physical (difficulties with vision or hearing and / or physical ill health that gets in the way of learning or coping at school)

Service use

ASK ALL PARENTS

ParentQ25
Here is a list of people who parents and young people often turn to when they want advice and treatment about a young person's emotions, behaviour, concentration or difficulties in getting along with people.
In the past year have you or <Name> been in contact with any of these people because of worries about his/her emotions, behaviour, concentration or difficulties in getting along with people?
CODE ALL THAT APPLY
1. Someone in your family or a close friend
2. Telephone help line
3. Self-help group
4. Internet
5. A teacher (including form tutor, head of year, head teacher or coordinator)?
6. Someone working in additional support services (for example an educational psychologist, educational social worker or specialist teacher from outside school)
7. Someone from primary health care such as your GP, family doctor, health visitor, practice nurse or school nurse
8. Someone specialising in mental health care, such as a mental health nurse, psychiatrist, psychologist or counsellor
9. Someone specialising in children’s physical health, such as a hospital or community paediatrician, or occupational therapist
10. Someone from social care, such as a social worker
11. Someone from youth justice, such as a probation officer or someone working in a Youth Offending Team
12. None of these, I am not worried about his / her emotions, behaviour, concentration or difficulties in getting along with people
13. I have not contacted any of these people but I am worried about his / her emotions, behaviour, concentration or difficulties in getting along with people
14. Other – please describe

ASK IF ParentQ25 = 1
FamDesc
Now talking about someone in your family or a close friend…
Can you describe what they did?
Prompts:
  Who did they see
  What did they do

ASK IF ParentQ25 = 1
FamAdv
Still talking about someone in your family or a close friend…
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties…
RUNNING PROMPT
  1. Very helpful
  2. Helpful
  3. Made no difference
  4. Unhelpful
  5. Very unhelpful

ASK IF ParentQ25 = 2
TelDesc
Now talking about the telephone help line…
Can you describe what they did?
Prompts:
  Who did they see
  What did they do
ASK IF ParentQ25 = 2
TelAdv
Still talking about the telephone help line…
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties…
RUNNING PROMPT
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful
5. Very unhelpful

ASK IF ParentQ25 = 3
SelDesc
Now talking about the self-help group…
Can you describe what they did?
Prompts:
Who did they see
What did they do

ASK IF ParentQ25 = 3
SelAdv
Still talking about the self-help group…
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties…
RUNNING PROMPT
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful
5. Very unhelpful

ASK IF ParentQ25 = 4
NetDesc
Now talking about the internet…
Can you describe what they did?
Prompts:
Who did they see
What did they do
ASK IF ParentQ25 = 4
NetAdv
Still talking about the internet…
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties…
RUNNING PROMPT
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful
5. Very unhelpful

ASK IF ParentQ25 = 5
TeacDesc
Now talking about a teacher (including Head of Year Head-teacher or Special educational Needs Co-ordinator)…
Can you describe what they did?
Prompts:
   Who did they see?
   What did they do?

ASK IF ParentQ25 = 5
TeacAdv
Still talking about a teacher (including Head of Year Head-teacher or Special educational Needs Co-ordinator)…
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties…
RUNNING PROMPT
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful
5. Very unhelpful

ASK IF ParentQ25 = 6
SpecDesc
Now talking about someone working in special educational services (for example educational psychologist, Educational Social Worker or School Counsellor) …
Can you describe what they did?
Prompts:
   Who did they see
   What did they do
ASK IF ParentQ25 = 6
SpecAdv
Still talking about someone working in special educational services (for example educational psychologist, Educational Social Worker or School Counsellor) ...
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties...
RUNNING PROMPT
  1. Very helpful
  2. Helpful
  3. Made no difference
  4. Unhelpful
  5. Very unhelpful

ASK IF: ParentQ25 = 7
GPDesc
Now talking about your GP, family doctor or practice nurse...
Can you describe what they did?
Prompts:
  - Who did they see
  - What did they do

ASK IF: ParentQ25 = 7
GPAdv
Still talking about your GP, family doctor or practice nurse...
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties...
RUNNING PROMPT
  1. Very helpful
  2. Helpful
  3. Made no difference
  4. Unhelpful
  5. Very unhelpful

ASK IF: ParentQ25 = 8
MHCDesc
Now talking about someone specialising in mental health (for example mental health nurse, psychiatrist, psychologist or counsellor)...
Can you describe what they did?
Prompts:
  - Who did they see
  - What did they do
ASK IF: ParentQ25 = 8
MHCAdv
Still talking about someone specialising in mental health (for example mental health nurse, psychiatrist, psychologist or counsellor)…
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties…
RUNNING PROMPT
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful
5. Very unhelpful

ASK IF: ParentQ25 = 9
CPhyDesc
Now talking about someone specialising in children's physical health (for example a hospital or community paediatrician)…
Can you describe what they did?
Prompts:
   Who did they see
   What did they do

ASK IF: ParentQ25 = 9
CPhyAdv
Still talking about someone specialising in children's physical health (for example a hospital or community paediatrician)…
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties…
RUNNING PROMPT
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful
5. Very unhelpful

ASK IF: ParentQ25 = 10
LinkDesc
Now talking about the social worker…
Can you describe what they did?
Prompts:
   Who did they see
   What did they do
ASK IF: ParentQ25 = 10
LinkAdv
Still talking about the social worker…
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties…
RUNNING PROMPT
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful
5. Very unhelpful

ASK IF: ParentQ25 = 11
JustDesc
Now talking about someone from youth justice, such as a probation officer or someone working in a Youth Offending Team…
Can you describe what they did?
Prompts:
Who did they see
What did they do

ASK IF: ParentQ25 = 11
JustAdv
Still talking about someone from youth justice such as a probation officer or someone working in a Youth Offending Team…
Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties…
RUNNING PROMPT
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful
5. Very unhelpful

ASK IF: ParentQ25 = 14
WhhelpO
Who else have you sought advice from?

ASK IF: ParentQ25 = 14
OthSDesc
Now talking about the other type of help you mentioned…
Can you describe what they did?
Prompts:
Who did they see
What did they do
**ASK IF: ParentQ25 = 14**

*OthSAdv*

Still talking about the other type of help you mentioned…

Was the advice or help offered for <Name>’s emotional, behavioural or concentration difficulties…

**RUNNING PROMPT**

1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful
5. Very unhelpful

**READ IF: ParentQ25 = 13**

*SpecIntr1*

You have said that you were worried about your child's emotions, behaviour or concentration, and you haven't seen a specialist about your worries. There are many good reasons for not seeing specialist services about your concerns as they are often not needed, but sometimes people don't get to specialist services because there are barriers in their way.

**ASK IF: ParentQ25 = 13**

*NoSpec*

I am going to show you a list of statements. Please say whether any of the following apply to you.

**CODE ALL THAT APPLY**

1. Didn't know of any services for these types of problems
2. Hard to persuade GP, teacher or other professional to refer me
3. Was referred but specialist services were reluctant to see us
4. Didn't like what the specialist services offered us
5. Didn't think that specialists would be able to help
6. Worried about what other people may think of us
7. Worried that my child might be taken away from me
8. Had a bad experience with specialist services in the past
9. Difficult to arrange appointments for times we could manage
10. The specialist was too far away or too hard to get to
11. Did not have time to see a specialist because of school, college, work or family demands
12. Could not afford to take time off work or pay for the travel to get to see a specialist
13. Took so long for appointment to come through that by the time it arrived there seemed little point in going
14. Worried about privacy, confidentiality or my child being left with permanent record
15. Other reason
ASK IF: ParentQ25 = 13 AND NoSpec = 15
OthSpec
Please specify other reasons you did not see a specialist.

READ IF: ParentQ25 = 6 OR ParentQ25 = 8 OR ParentQ25 = 9 OR ParentQ25 = 10
SpecIntr2
You are seeing/have seen specialist services about your child's emotions, behaviour or concentration. Some families get to see a specialist without any difficulty, but other families do meet some obstacles and we are interested in finding out about these.

ASK IF: ParentQ25 = 6 OR ParentQ25 = 8 OR ParentQ25 = 9 OR ParentQ25 = 106
SeenSpec
I am going to show you a list of statements. Please say whether any of the following apply to you.
CODE ALL THAT APPLY
1. Didn't know of any services for these types of problems
2. Hard to persuade GP, teacher or other professional to refer me
3. Was referred but specialist services were reluctant to see us
4. Didn't like what the specialist services offered us
5. Didn't think that specialists would be able to help
6. Worried about what other people may think of us
7. Worried that my child might be taken away from me
8. Had a bad experience with specialist services in the past
9. Difficult to arrange appointments for times we could manage
10. The specialist was too far away or too hard to get to
11. Did not have time to see a specialist because of school, college, work or family demands
12. Could not afford to take time off work or pay for the travel to get to see a specialist
13. Took so long for appointment to come through that by the time it arrived there seemed little point in going
14. Worried about privacy, confidentiality or my child being left with permanent record
15. Other reason

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An error was made in the routing for this question - routing should have also included 'OR ParentQ25 = 7'. This means that parents who responded to question ParentQ25 that they had been in contact with someone from primary health care were not asked this question.
ASK IF: ParentQ25 = 6 OR ParentQ25 = 8 OR ParentQ25 = 9 OR ParentQ25 = 10\(^7\) AND SeenSpec = 15
OthSpec2
Please describe any other obstacles you encountered.

TeaWait
Now talking about:
A teacher (including form tutor, head of year, head teacher or special educational needs coordinator)
How long did you wait to see the specialist
1. Less than 6 weeks
2. Six to nine weeks
3. 10 weeks to six months
4. More than 6 months

TeaAcpt
Still talking about a teacher including form tutor head of year head teacher or [special educational needs/additional support needs] coordinator
Was this length of time acceptable?
1. Yes
2. No
3. Don’t know

TeaStop
Did you or <Name> decide to stop seeing a teacher (including form tutor, head of year, head teacher or special educational needs coordinator) about your concerns for your child’s emotions, behaviour or concentration) while they were still sending you appointments?
1. Yes
2. No

ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 5 AND TeaStop = 1
TeaWhy
Please describe your reasons for deciding to stop seeing the specialist.

\(^7\) An error was made in the routing for this question - routing should have also included ‘OR ParentQ25 = 7’. This means that parents who responded to question ParentQ25 that they had been in contact with someone from primary health care were not asked this question.
SpecWait
Now talking about someone working in special educational services (for example educational psychologist, educational social worker or school counsellor.)
How long did you wait to see the specialist
  1. Less than 6 weeks
  2. Six to nine weeks
  3. 10 weeks to six months
  4. More than 6 months

SpecAcpt
Still talking about someone working in special educational services (for example educational psychologist, educational social worker, or school counsellor.)
Was this length of time acceptable
  1. Yes
  2. No
  3. Don't know

SpecStop
Did you or <Name> decide to stop seeing someone working in special educational services (for example educational psychologist, educational social worker, or school counsellor) (about your concerns for your child’s emotions, behaviour or concentration) while they were still sending you appointments?
  1. Yes
  2. No

ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 6 AND SpecStop = 1
SpecWhy
Please describe your reasons for deciding to stop seeing the specialist.

PriWait
Now talking about someone from primary health care such as your GP, family doctor, health visitor, practice nurse or school nurse?
How long did you wait to see the specialist
  1. Less than 6 weeks
  2. Six to nine weeks
  3. 10 weeks to six months
  4. More than 6 months
PriAcpt
Still talking about someone from primary health care such as your GP, family doctor, health visitor, practice nurse or school nurse?
Was this length of time acceptable?
  1. Yes
  2. No
  3. Don’t know

PriStop
Did you or <Name> decide to stop seeing someone from primary health care such as your GP, family doctor, health visitor, practice nurse or school nurse? (about your concerns for your child’s emotions, behaviour or concentration) while they were still sending you appointments?
  1. Yes
  2. No

ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 7 AND PriStop = 1
PriWhy
Please describe your reasons for deciding to stop seeing the specialist.

ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 8
MHCWait
Now talking about someone specialising in mental health for example mental health nurse, psychiatrist, psychologist or counsellor.
How long did you wait to see the specialist?
  1. Less than 6 weeks
  2. Six to nine weeks
  3. 10 weeks to six months
  4. More than 6 months

ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 8
MHCAcpt
Still talking about someone specialising in mental health for example mental health nurse, psychiatrist, psychologist or counsellor
Was this length of time acceptable?
  1. Yes
  2. No
  3. Don’t know
ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 8
MHCStop
Did you or <Name> decide to stop seeing someone specialising in mental health for example mental health nurse, psychiatrist, psychologist or counsellor about your concerns for your child's emotions behaviour or concentration while they were still sending you appointments?
   1. Yes
   2. No

ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 8 AND MHCStop = 1
MHCWhy
Please describe your reasons for deciding to stop seeing the specialist.

CPhyWait
Now talking about someone specialising in children's physical health, for example a hospital or community paediatrician.
How long did you wait to see the specialist?
   1. Less than 6 weeks
   2. Six to nine weeks
   3. 10 weeks to six months
   4. More than 6 months

CPhyAcpt
Still talking about someone specialising in children's physical health for example a hospital or community paediatrician.
Was this length of time acceptable?
   1. Yes
   2. No
   3. Don’t know

CPhyStop
Did you or <Name> decide to stop seeing someone specialising in children's physical health, for example a hospital or community paediatrician (about your concerns for your child's emotions, behaviour or concentration) while they were still sending you appointments?
   1. Yes
   2. No
ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 9 AND CPhyStop=1
CPhyWhy
Please describe your reasons for deciding to stop seeing the specialist.

LinkWait
Now talking about Social Worker.
How long did you wait to see the specialist
1. Less than 6 weeks
2. Six to nine weeks
3. 10 weeks to six months
4. More than 6 months

LinkAcpt
Still talking about: Social Worker
Was this length of time acceptable?
1. Yes
2. No
3. Don’t know

LinkStop
Did you or <Name> decide to stop seeing a Social Worker about your concerns for your child's emotions, behaviour or concentration while they were still sending you appointments?
1. Yes
2. No

ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 10 AND LinkStop = 1
LinkWhy
Please describe your reasons for deciding to stop seeing the specialist.

JustWait
Now talking about someone from youth justice, such as a probation officer or someone working in a Youth Offending Team.
How long did you wait to see the specialist?
1. Less than 6 weeks
2. Six to nine weeks
3. 10 weeks to six months
4. More than 6 months

JustAcpt
Still talking about someone from youth justice, such as a probation officer or someone working in a Youth Offending Team. Was this length of time acceptable?
  1. Yes
  2. No
  3. Don’t know


JustStop
Did you or <Name> decide to stop seeing someone from youth justice, such as a probation officer or someone working in a Youth Offending Team about your concerns for your child’s emotions, behaviour or concentration while they were still sending you appointments?
  1. Yes
  2. No

ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 11 AND JustStop = 1

JustWhy
Please describe your reasons for deciding to stop seeing the specialist.


OthWait
Now talking about [other]. How long did you wait to see the specialist?
  1. Less than 6 weeks
  2. Six to nine weeks
  3. 10 weeks to six months
  4. More than 6 months


OthAcpt
Still talking about [other]. Was this length of time acceptable?
  1. Yes
  2. No
  3. Don’t know
OthStop
Did you or <Name> decide to stop seeing [other] about your concerns for your child's emotions, behaviour or concentration while they were still sending you appointments?
   1. Yes
   2. No

ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13 AND ParentQ25 = 14 AND OthStop = 1
OthWhy
Please describe your reasons for deciding to stop seeing the specialist.

ASK IF: ParentQ25 ≠ 12 AND ParentQ25 ≠ 13
Better
However pleased you have been with specialist services, there is usually room for some improvement. What do you think could be done to make them better?

ASK IF: ChIdAg = 10 to 16
SeenYth
Has <Name> been seen by a youth justice worker/probation worker/someone working on a youth offending team?
   5. Yes
   6. No
   7. SPONTANEOUS ONLY – Don’t know

ASK IF: ChIdAg = 10 to 16 AND SeenYth = 5
TrtYth
What sort of help advice or treatment did they give?
PLEASE ENTER A BRIEF DESCRIPTION
ENTER ALT+S to SAVE

YthSHlp
Was it helpful?
PLEASE ENTER A BRIEF EXPLANATION
ENTER ALT+S to SAVE

YthConv
In the past year has <Name> received a caution or conviction?
   5. Yes
   6. No
   7. SPONTANEOUS ONLY – Don’t know

ASK IF: YthConv = 5
ParentQ29
How many cautions/reprimands?
ASK IF: YthConv = 5

ParentQ30
How many convictions?

WhyConv
When did <Name> receive this caution/reprimand or conviction?
IF MORE THAN ONE PLEASE ENTER THE MOST RECENT
ENTER THE MONTH AND YEAR IF POSSIBLE

WhatConv
What was this caution or conviction for?
IF MORE THAN ONE ENTER DETAILS OF ALL CONVICTIONS
WITH THE MOST RECENT FIRST

ASK ALL PARENTS

ParentQ26
In the past year has <Name> been to a clinic, unit or hospital for several hours each
day over a period of time due to his / her emotions, behaviour, concentration or
difficulties getting along with people?
1. Yes
2. No

ParentQ27
In the past year has <Name> stayed in hospital over one or more nights due to his /
her emotions, behaviour, concentration or difficulties in getting along with people?
1. Yes
2. No

ParentQ31
Have you been so worried about your child's emotions concentration behaviour or
difficulties getting along with other people at any time before the past year that you
talked to any of these people about it?
CODE ALL THAT APPLY
1. Someone in your family or a close friend
2. Telephone help line
3. Self-help group
4. Internet
5. A teacher (including form tutor, head of year, head teacher or coordinator)?
6. Someone working in additional support services (for example an educational
psychologist, educational social worker or specialist teacher from outside
school)?
7. Someone from primary health care such as your GP, family doctor, health
visitor, practice nurse or school nurse?
8. Someone specialising in mental health care, such as a mental health nurse,
psychiatrist, psychologist or counsellor?
9. Someone specialising in children's physical health, such as a hospital or community paediatrician, or occupational therapist?
10. Someone from social care, such as a social worker
11. Someone from youth justice, such as a probation officer or someone working in a Youth Offending Team
12. None of these, I am not worried about his / her emotions, behaviour, concentration or difficulties in getting along with people
13. I have not contacted any of these people but I am worried about his / her emotions, behaviour, concentration or difficulties in getting along with people
14. Other – please describe

ASK IF: ParentQ31 = 14
ParentQ31Oth
Who else have you sought advice from?

ASK ALL PARENTS
PCarer
Apart from anything <Name> does as part of paid employment, does he/she look after, or give any regular help or support to family members, friends, neighbours or others because of either long-term physical, mental ill-health, disability; or problems related to old age?
   1. Yes
   2. No
Educational Attainment

ASK OF: PARENTS AND PARTNERS ONLY AND DVAGE= 15 to 70

QualChCr

The next section is about education, learning and training. Please think about ALL qualifications you ever gained, even if it was a long time ago or you are not using them now.

Do you have any qualifications…

CODE ALL THAT APPLY

1. From school or home schooling
2. From college or university
3. Related to work
4. From government schemes
5. From an apprenticeship
6. Gained in your leisure or by teaching yourself
7. Obtained in some other way
8. No qualifications
9. Don’t know

ASK IF: QualChCr ≠ 8

HiQuals

Which of the qualifications on this card do you have?

1. Degree/degree level qualification (including higher degree)
2. Teaching qualification
3. Nursing qualifications SRN, SCM, SEN, RGN, RM, RHV, Midwife
4. HNC / HND, BEC / TEC Higher, BTEC Higher / SCOTECH Higher
5. ONC / OND / BEC / TEC / BTEC not higher
6. City and Guilds Full Technological Certificate
7. City and Guilds Advanced/Final Level
8. City and Guilds Craft/Ordinary Level
9. A-levels
10. AS level
11. SLC / SCE / SUPE at Higher Grade or Certificate of Sixth Year Studies
12. O-level passes taken in 1975 or earlier
13. O-level passes taken after 1975 GRADES A to C
14. O-level passes taken after 1975 GRADES D to E
15. GCSE GRADES A* to C
16. GCSE GRADES D to G
17. CSE GRADE 1 / SCE BANDS A to C / Standard Grade LEVEL 1 to 3
18. CSE GRADES 2 to 5 / SCE Ordinary BANDS D to E
19. CSE Ungraded
20. SLC Lower
21. SUPE Lower or Ordinary
22. School Certificate or Matric
23. NVQ Level 5
24. NVQ Level 4
25. NVQ Level 3 / Advanced level GNVQ
26. NVQ Level 2 / Intermediate level GNVQ
27. NVQ Level 1 / Foundation level GNVQ
28. Recognised Trade Apprenticeship completed
29. Clerical or Commercial Qualification (e.g. typing / book-keeping / commerce)

EnrolCor
Are you enrolled on any on any full-time or part-time education course, excluding leisure classes? (Include correspondence courses and open learning as well as other forms of full-time or part-time education)?
   1. Yes
   2. No

ASK IF: EnrolCor = 1

AttenCor
And are you…
   1. still attending
   2. waiting for term to (re) start
   3. or stopped going?

ASK IF: AttenCor = 1, 2

CoursCor
Are you on a full or part-time course, a medical or nursing course, a sandwich course or some other kind of course?
   1. At school full-time
   2. At school part-time
   3. Sandwich course
   4. Studying at a university or college including 6th Form college full-time
   5. Training for a qualification in nursing, physiotherapy or a similar medical subject
   6. A part time course at university or college, including day release and block release
   7. An Open college course
   8. An Open University course
   9. Any other correspondence course
   10. Any other self / open learning method

ASK IF: CoursCor ≠ 4, 1

EdAgeCor
How old were you when you finished your continuous full-time education?
Employment

ASK OF: PARENTS AND PARTNERS ONLY
ASK IF: TranSDQ = 2 AND AdltInt = 1 AND EntRat = 1 OR EntRat = 3

Schm12
Last week, that is in the seven days ending Sunday [insert date of Sunday before interview], were you on any of the following training schemes...

1. Work club or enterprise club
2. New Enterprise Allowance
3. Work Experience
4. Work Trial
5. Work Programme
50. Any other government training scheme
66. None of these?

ASK IF: Schm12 = 1, 5, 50

Fund12
May I just check, was that...

1. A scheme or programme in England funded by the Skills Funding Agency or the Education Funding Agency?
2. A programme in Wales funded by the Welsh Government?
3. A programme in Scotland run by Skills Development Scotland?
4. Or was it some other scheme?

ASK IF: Schm12 = RESPONSE and Schm12 ≠ 66

TypSch12
In the week ending Sunday [insert date of Sunday before interview], on that government scheme were you mainly...

1. working for an employer,
2. temporarily away from an employer,
3. working for a voluntary organisation / charity,
4. undertaking some other form of voluntary or community work,
5. working for an environmental or task force,
6. in full-time or part-time study,
7. temporarily away from full-time or part-time study,
8. receiving help setting up as self-employed,
9. on a project providing work experience or practical training,
10. undertaking some other form of employment training,
11. or some other situation not listed?
97. Don’t know
ASK IF: \text{TypeSch12} = 4, 6, 7, 9, 10, 11, 97
\text{YTEtJb}
In the week ending Sunday the [insert date of Sunday before interview], did you do any paid work or have any other paid job or business in addition to the government scheme you have just told me about?
\hspace{1cm} 1. Yes
\hspace{1cm} 2. No

ASK IF: \text{Schm12} = 66 \text{ OR } (\text{DVAge} > 64 \text{ AND } \text{DVAge} \leq 99)
\text{Wrking}
Did you do any paid work in the 7 days ending Sunday the [insert date of Sunday before interview], either as an employee or as self-employed?
\hspace{1cm} 1. Yes
\hspace{1cm} 2. No

ASK IF: \text{Wrking} = 2
\text{JbAway}
Even though you were not doing paid work, did you have a job or business that you were away from in the week ending [insert date of Sunday before interview]? (and that you expect to return to)
\hspace{1cm} 1. Yes
\hspace{1cm} 2. No
\hspace{1cm} 3. Waiting to take up a new job/business already obtained

ASK IF: \text{JBAway} = 2, 3
\text{OwnBus}
Did you do any unpaid work in that week [insert date of Sunday before interview] for any business that you own?
\hspace{1cm} 1. Yes
\hspace{1cm} 2. No

ASK IF: \text{OwnBus} = 2
\text{RelBus}
...or that a relative owns?
\hspace{1cm} 1. Yes
\hspace{1cm} 2. No

ASK IF: \text{RelBus} = 2 \text{ OR } \text{YTEtJb} = 2
\text{Everwk}
(And) Have you ever (in your life) had paid work, apart from casual or holiday work (or the job you are waiting to begin). Please include self-employment or a government scheme.
\hspace{1cm} 1. Yes
\hspace{1cm} 2. No
ASK IF: Everwk = 1
LeftYr
Which year did you leave your last paid job?

ASK IF: Everwk = 1 AND LeftYr >= 2009
LeftM
Which month in that year did you leave your last paid job?

ASK IF: Wrking = 1 OR JBAway = 1 OR OwnBus = 1 OR RelBus = 1 OR YTEtJb = 1 OR TypSch12 = 1, 2, 3, 5, 8, 9
IndD
What did the firm/organisation you worked for mainly make or do (at the place where you worked)?

IndT
Enter a title for the industry

ASK IF: Wrking = 1 OR JbAway = 1 OR YTEtJb = 1 OR TypSch12 = 1, 2, 3, 5, 8, 9
Sector
And was that…
1. a private firm or business, a limited company
2. or some other kind of organisation?

ASK IF: Sector = 2
Sectro03
What kind of non-private organisation was it...
1. a public limited company (plc)?
2. a nationalised industry/state corporation?
3. central government or civil service?
4. local government or council (including police, fire services and local authority controlled schools/colleges)?
5. a university, or other grant funded education establishment (include opted-out schools)?
6. a health authority or NHS Trust?
7. a charity, voluntary organisation or trust?
8. the armed forces?
9. some other kind of organisation?

ASK IF: Wrking = 1 OR JBAway = 1 OR OwnBus = 1 OR RelBus = 1 OR YTEtJb = 1 OR TypSch12 = 1, 2, 3, 5, 8, 9
OccT
What was your (main) job in the week ending Sunday the [insert date of Sunday before interview]?
ASK IF: Wrking = 1 OR JBAway = 1 OR OwnBus = 1 OR RelBus = 1 OR YTEtJb = 1 OR TypSch12 = 1, 2, 3, 5, 8, 9
OccD
What did you mainly do in your job?

ASK IF: Wrking = 1 OR JBAway = 1 OR OwnBus = 1 OR RelBus = 1 OR YTEtJb = 1 OR TypSch12 = 1, 2, 3, 5, 8, 9
Stat
(And) were you working as an employee or were you self-employed?
   1. Employee
   2. Self-employed
   3. Government scheme
   4. Unpaid family worker

ASK IF: (Wrking = 1 OR JBAway = 1 OR OwnBus = 1 OR RelBus = 1 OR YTEtJb = 1 OR TypSch12 = 1, 2, 3, 5, 8, 9) AND Stat = 2
Self
May I just check were you...
MULTIPLE CODE
   1. paid a salary or wage by an agency
   2. a sole director of your own limited business
   3. running a business or professional practice
   4. a partner in a business or professional practice
   5. working for yourself
   6. a sub-contractor
   7. or doing free-lance work
   8. None of the above

ASK IF: (Wrking = 1 OR JBAway = 1 OR OwnBus = 1 OR RelBus = 1 OR YTEtJb = 1 OR TypSch12 = 1, 2, 3, 5, 8, 9) AND Stat = 1
Superv
In your job do you have formal responsibility for supervising the work of other employees?
Do not include people who only supervise: children e.g. teacher, nannies, childminders; animals; security or buildings e.g. care takers, security guards
   1. Yes
   2. No

ASK IF: (Wrking = 1 OR JBAway = 1 OR OwnBus = 1 OR RelBus = 1 OR YTEtJb = 1 OR TypSch12 = 1, 2, 3, 5, 8, 9) AND Stat = 1
Manage
Do you have any managerial duties, or were you supervising any other employees?
   1. Manager
   2. Foreman/supervisor
   3. Not manager/supervisor
ASK IF: (Wrking = 1 OR JBAway = 1 OR OwnBus = 1 OR RelBus = 1 OR YTEtJb = 1 OR TypSch12 = 1, 2, 3, 5, 8, 9) AND Stat = 1

MpnE02
How many employees were there at the place where you worked?
1. 1 to 10
2. 11 to 19
3. 20 to 24
4. Don't know but under 25
5. 25 to 49
6. 50 to 249
7. 250 to 499
8. Don't know between 50 and 499
9. 500 or more

ASK IF: Everwk = 1 AND Stat = 2

Solo
(And) were you working on your own or did you have employees?
1. On own/with partners but no employees
2. With employees

ASK IF: Solo = 2

MpnS02
How many people did you employ at the place where you worked?
1. 1 to 10
2. 11 to 19
3. 20 to 24
4. Don't know but under 25
5. 25 to 49
6. 50 to 249
7. 250 to 499
8. Don't know between 50 and 499
9. 500 or more

ASK IF: Wrking = 1 OR JBAway = 1 OR OwnBus = 1 OR RelBus = 1 OR EverWk = 1

FtPtWk
In your main job were you working…
1. Full-time
2. Part-time

ASK IF: Wrking = 2 AND JBAway = 2, 3

Look4
Thinking of the 4 weeks ending Sunday the [insert date of Sunday before interview], were you looking for any kind of paid work at any time in those 4 weeks?
1. Yes
2. No

**ASK IF: Look4 = 2**

LkYt4

...Or were you looking in those 4 weeks for a place on a government scheme?

1. Yes
2. No

**ASK IF: LkYt4 = 2**

Wait

...(And) were you waiting to take up a job that you had already obtained?

1. Yes
2. No

**ASK IF: Wait = 2**

LikeWk

Even though you were not looking for work in the 4 weeks ending on the Sunday on or before the end of the interview, would you like to have a regular paid job at the moment, either a full or part-time job?

1. Yes
2. No

**NoLoWa**

May I just check... what were the reasons you did not look for work in the last 4 weeks?

1. Waiting for the results of an application for a job/being assessed by a training agent
2. Student
3. Looking after the family home
4. Temporarily sick or injured
5. Long-term sick or disabled
6. Believe no jobs available
7. Not yet started looking
8. Doesn’t need employment
9. Retired from paid work
10. Any other reason

**ASK IF: NoLoWa >= 1 response**

NoLWM

May I just check, ...what was the MAIN reason you did not look for work in the last 4 weeks?
**Armed Forces**

**ASK IF: ChildAg < 16**

**ArmFEv**

Have you (or has the other parent/guardian of the selected child) ever served in the UK Regular Armed Forces or in the UK Reserve Armed Forces?

1. Yes – as a Regular
2. Yes – as a Reservist
3. No

**ASK IF: ArmFEv ≠ 3**

**ArmFCur**

Are you (or is the other parent/guardian of the selected child) currently serving in the UK Regular Armed Forces or in the UK Reserve Armed Forces?

1. Yes – as a Regular
2. Yes – as a Reservist
3. No

**Benefits and Income**

**ASK IF: LivingArr = 1**

**Intro**

The next section is about benefits.

1. Continue
7. Refuse benefits section

**ASK IF: Intro = 1**

**WAgeBen**

Are you at present receiving any of these state benefits in your own right: that is, where you are the named recipient?

1. Universal Credit
2. Housing Benefit
3. Working Tax Credit (excluding any childcare element of Working Tax Credit)
4. Child Tax Credit (including any childcare element of Working Tax Credit)
5. Income support
6. Jobseeker’s Allowance
7. Employment and Support Allowance
8. Carer’s Allowance
9. None of these

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8 An error was made in the routing for this question – routing should have been ‘ChildAg <= 16’. This means that parents of children aged 16 were not asked this question. This also impacts questions ArmFCur.

9 Ask young person: Are you living with your parent(s)/legal guardians? Response options for this question were (1) Yes (2) No.
97. Spontaneous only – One of these/more than one of these, but I don’t know which

ASK IF: Intro = 1
DisBen
Looking at this card, are you at present receiving any of these state benefits in your own right, or on behalf of another person?
   1. Personal Independence Payment (including the car allowance known as Motability)
   2. Disability Living Allowance (including the car allowance known as Motability)
   3. Attendance Allowance
   4. Severe Disablement Allowance
   5. Incapacity Benefit
   6. Industrial Injuries Disablement Benefit
   7. None of these
   97. SPONTANEOUS ONLY – One of these/more than one of these, but I don’t know which

ASK IF: Intro = 1 AND DisBen = 1
PIPTYPE
There are two types of Personal Independence Payment. Is your allowance…
   1. Daily living only
   2. Mobility only
   3. Both – daily living and mobility

ASK IF: Intro = 1 AND PIPType = 2, 3
PIPMota
Is your Personal Independence Payment the car allowance known as Motability?
   1. Yes
   2. No
   3. SPONTANEOUS ONLY – Don’t know

ASK IF: Intro = 1 AND DisBen = 2
DLAType
There are two types of Disability Living Allowance. Is your allowance…
   1. Care component only,
   2. Mobility component
   3. Both – care and mobility components

ASK IF: Intro = 1 AND DLAType = 2, 3
DLAMota
Is your Disability Living Allowance the car allowance known as Motability?
   1. Yes
   2. No
   3. SPONTANEOUS ONLY – Don’t know
ASK IF: Intro = 1
PenBen
Are you at present receiving any of these state benefits in your own right: that is where you are the named recipient?
1. Pension Credit
2. State Retirement Pension
3. Widow’s Pension, Bereavement Allowance, Widowed Parent’s Allowance (formerly Widowed Mother’s Allowance)
4. Armed Forces Compensation Scheme (formerly War Disablement Pension), including Guaranteed Income Payments
5. War Widow’s/ Widower’s Pension (and any related allowances)
6. None of these
97. SPONTANEOUS ONLY – One of these/ more than one of these, but I don’t know which

ASK IF: Intro = 1 AND PenBen = 3
Wid
Which one was received?
1. Widow’s Pension
2. Widowed mother’s Allowance
3. Bereavement Allowance
4. Widowed Parent’s Allowance

ASK IF: Intro = 1 AND DisBen=3 AND PenBen = 2, 3
AA
Is this Attendance Allowance paid as part of your Widow’s Pension, or do you receive a separate payment?
1. Paid as part of pension
2. Separate payment

ASK IF: Intro = 1 AND DLAType = 1, 3 AND PenBen= 2, 3
DC
Is this care component of DLA paid as part of your Retirement Pension, or do you receive a separate payment?
1. Paid as part of pension
2. Separate payment

ASK IF: Intro = 1 AND DLAType = 1, 3 AND PenBen= 2, 3
DM
Is this mobility component of DLA paid as part of your Widow’s Pension, or do you receive a separate payment?
1. Paid as part of pension
2. Separate payment
ASK IF: Intro = 1 AND PenBen ≠ 2, 3
DefrPen
Have you deferred taking up your State Pension?
1. Yes
2. No

ASK IF: DefrPen = 2
DefrPEx
It appears that the respondent is not claiming Retirement Pension and has not deferred their State Pension. Please check the reason for this and explain in a note.

ASK IF: Intro = 1
KidBen
Are you at present receiving any of these state benefits in your own right: that is, where you are the named recipient?
1. Child Benefit
2. Guardian’s Allowance
3. Maternity Allowance
4. None of these
97. SPONTANEOUS ONLY – One of these/ more than one of these, but I don’t know which

ASK IF: Intro = 1 AND KidBen ≠ 1 AND Number of dependent children > 0
CBChk
You didn’t report receipt of Child Benefit – is this because…
1. Someone else in the household receives Child benefit
2. You have chosen to stop receiving Child Benefit payments due to having a high income
3. You have not applied for Child Benefit
4. Other

ASK IF: Intro = 1
SocFund
Have you, in the last 12 months, received any of these state benefits in your own right: that is, where you are the named recipient?
1. A grant from the Social Fund for funeral expenses
2. A grant from the Social Fund for maternity expenses/ Sure Start Maternity Grant
3. A budgeting loan from DWP (exclude Universal Credit Budgeting Advances)
4. None of these
97. SPONTANEOUS ONLY – One of these/ more than one of these, but I don’t know which
ASK IF: Intro = 1
OtherBen
Have you, in the last 6 months, received any of these state benefits in your own right: that is, where you are the named recipient?
1. ‘Extended Payment’ of Housing Benefit/ rent rebate (4 weeks payment only)
2. Bereavement Payment
3. Universal Credit Budgeting Advance
4. A loan or grant from your Local Authority
5. Any National Insurance or State Benefit not mentioned earlier
6. None of these
97. SPONTANEOUS ONLY – One of these/ more than one of these, but I don’t know which

ASK IF: Intro = 1 AND OtherBen = 5
OthName
What is the name of the other benefit you receive?

Intro
The next set of questions are about income.
1. Continue

SrcInc08
This care shows various possible sources of income. Can you please tell me which kinds of income you personally receive?
1. Earnings from employment
2. Earnings from self-employment
3. Pension from former employer
4. Personal pension
5. State pension
6. Child Benefit
7. Income Support
8. Tax Credits
9. Other state benefits
10. Interest from savings
11. Interest from investments
12. Other kinds of regular allowance from outside the household
13. Income from rent
14. Other sources
15. No source of income
**GrossInc**

Could you please look at this card and tell me which group represents your own personal annual gross income from all sources mentioned? By gross income, I mean income from all sources before deductions for income tax, National Insurance etc.

1. Group 1 (Weekly – Less than £10, Monthly – Less than £40, Annual – Less than £520)
2. Group 2 (Weekly – £10 less than £30, Monthly – £40 less than £130, Annual – £520 less than £1,600)
3. Group 3 (Weekly – £30 less than £50, Monthly – £130 less than £220, Annual – £1,600 less than £2,600)
4. Group 4 (Weekly – £50 less than £70, Monthly – £220 less than £300, £2,600 less than £3,600)
5. Group 5 (Weekly – £70 less than £100, Monthly – £300 less than £430, Annual – £3,600 less than £5,200)
6. Group 6 (Weekly – £100 less than £150, Monthly – £430 less than £650, Annual – £5,200 less than £7,800)
7. Group 7 (Weekly – £150 less than £200, Monthly – £650 less than £870, Annual – £7,800 less than £10,400)
8. Group 8 (Weekly – £200 less than £250, Monthly – £870 less than £1,100, Annual – £10,400 less than £13,000)
9. Group 9 (Weekly – £250 less than £300, Monthly – £1,100 less than £1,300, Annual – £13,000 less than £15,600)
10. Group 10 (Weekly – £300 less than £350, Monthly – £1,300 less than £1,500, Annual – £15,600 less than £18,200)
11. Group 11 (Weekly – £350 less than £400, Monthly – £1,500 less than £1,700, Annual – £18,200 less than £20,800)
12. Group 12 (Weekly – £400 less than £450, Monthly – £1,700 less than £2,000, Annual – £20,800 less than £23,400)
13. Group 13 (Weekly – £450 less than £500, Monthly – £2,000 less than £2,200, Annual – £23,400 less than £26,000)
14. Group 14 (Weekly – £500 less than £550, Monthly – £2,200 less than £2,400, Annual – £26,000 less than £28,600)
15. Group 15 (Weekly – £550 less than £600, Monthly – £2,400 less than £2,600, Annual – £28,600 less than £31,200)
16. Group 16 (Weekly – £600 less than £650, Monthly – £2,600 less than £2,800, Annual – £31,200 less than £33,800)
17. Group 17 (Weekly – £650 less than £700, Monthly – £2,800 less than £3,000, Annual – £33,800 less than £36,400)
18. Group 18 (Weekly – £700 less than £800, Monthly – £3,000 less than £3,500, Annual – £36,400 less than £41,600)
19. Group 19 (Weekly – £800 less than £900, Monthly – £3,500 less than £3,900, Annual – £41,600 less than £46,800)
20. Group 20 (Weekly – £900 less than £1,000, Monthly – £3,900 less than £4,300, Annual – £46,800 less than £52,000)
Mental health of children and young people in England, 2017: Appendix B: Questionnaire

21. Group 21 (Weekly – £1,000 less than £1,150, Monthly – £4,300 less than £5,000, Annual – £52,000 less than £60,000)
22. Group 22 (Weekly – £1,150 less than £1,350, Monthly – £5,000 less than £5,800, Annual – £70,000 less than £80,000)
23. Group 23 (Weekly – £1,350 less than £1,550, Monthly – £5,800 less than £6,700, Annual – £80,000 less than £90,000)
24. Group 24 (Weekly – £1,550 less than £1,750, Monthly – £6,700 less than £7,500, Annual – £90,000 less than £100,000)
25. Group 25 (Weekly – £1,750 less than £1,900, Monthly – £7,500 less than £8,300, Annual – £100,000 less than £110,000)
26. Group 26 (Weekly – £1,900 less than £2,100, Monthly – £8,300 less than £9,200, Annual – £110,000 less than £120,000)
27. Group 27 (Weekly – £2,100 less than £2,300, Monthly – £9,200 less than £10,000, Annual – £120,000 less than £130,000)
28. Group 28 (Weekly – £2,300 less than £2,500, Monthly – £10,000 less than £10,800, Annual – £130,000 less than £140,000)
29. Group 29 (Weekly – £2,500 less than £2,700, Monthly – £10,800 less than £11,700, Annual – £140,000 less than £150,000)
30. Group 30 (Weekly – £2,700 less than £2,900, Monthly – £11,700 less than £12,500, Annual – £150,000 less than £160,000)
31. Group 31 (Weekly – £2,900 or more, Monthly – £12,500 or more, Annual – £160,000 or more)

HHldInc
Could you look at this card again and tell me which group represents your household’s annual gross income from all sources mentioned.

1. Group 1 (Weekly – Less than £10, Monthly – Less than £40, Annual – Less than £520)
2. Group 2 (Weekly – £10 less than £30, Monthly – £40 less than £130, Annual – £520 less than £1,600)
3. Group 3 (Weekly – £30 less than £50, Monthly – £130 less than £220, Annual – £1,600 less than £2,600)
4. Group 4 (Weekly – £50 less than £70, Monthly – £220 less than £300, £2,600 less than £3,600)
5. Group 5 (Weekly – £70 less than £100, Monthly – £300 less than £430, Annual – £3,600 less than £5,200)
6. Group 6 (Weekly – £100 less than £150, Monthly – £430 less than £650, Annual – £5,200 less than £7,800)
7. Group 7 (Weekly – £150 less than £200, Monthly – £650 less than £870, Annual – £7,800 less than £10,400)
8. Group 8 (Weekly – £200 less than £250, Monthly – £870 less than £1,100, Annual – £10,400 less than £13,000)
9. Group 9 (Weekly – £250 less than £300, Monthly – £1,100 less than £1,300, Annual – £13,000 less than £15,600)

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10. Group 10 (Weekly – £300 less than £350, Monthly – £1,300 less than £1,500, Annual – £15,600 less than £18,200)
11. Group 11 (Weekly – £350 less than £400, Monthly – £1,500 less than £1,700, Annual – £18,200 less than £20,800)
12. Group 12 (Weekly – £400 less than £450, Monthly – £1,700 less than £2,000, Annual – £20,800 less than £23,400)
13. Group 13 (Weekly – £450 less than £500, Monthly – £2,000 less than £2,200, Annual – £23,400 less than £26,000)
14. Group 14 (Weekly – £500 less than £550, Monthly – £2,200 less than £2,400, Annual – £26,000 less than £28,600)
15. Group 15 (Weekly – £550 less than £600, Monthly – £2,400 less than £2,600, Annual – £28,600 less than £31,200)
16. Group 16 (Weekly – £600 less than £650, Monthly – £2,600 less than £2,800, Annual – £31,200 less than £33,800)
17. Group 17 (Weekly – £650 less than £700, Monthly – £2,800 less than £3,000, Annual – £33,800 less than £36,400)
18. Group 18 (Weekly – £700 less than £800, Monthly – £3,000 less than £3,500, Annual – £36,400 less than £41,600)
19. Group 19 (Weekly – £800 less than £900, Monthly – £3,500 less than £3,900, Annual – £41,600 less than £46,800)
20. Group 20 (Weekly – £900 less than £1,000, Monthly – £3,900 less than £4,300, Annual – £46,800 less than £52,000)
21. Group 21 (Weekly – £1,000 less than £1,150, Monthly – £4,300 less than £5,000, Annual – £52,000 less than £60,000)
22. Group 22 (Weekly – £1,150 less than £1,350, Monthly – £5,000 less than £5,800, Annual – £60,000 less than £70,000)
23. Group 23 (Weekly – £1,350 less than £1,550, Monthly – £5,800 less than £6,700, Annual – £70,000 less than £80,000)
24. Group 24 (Weekly – £1,550 less than £1,750, Monthly – £6,700 less than £7,500, Annual – £80,000 less than £90,000)
25. Group 25 (Weekly – £1,750 less than £1,900, Monthly – £7,500 less than £8,300, Annual – £90,000 less than £100,000)
26. Group 26 (Weekly – £1,900 less than £2,100, Monthly – £8,300 less than £9,200, Annual – £100,000 less than £110,000)
27. Group 27 (Weekly – £2,100 less than £2,300, Monthly – £9,200 less than £10,000, Annual – £110,000 less than £120,000)
28. Group 28 (Weekly – £2,300 less than £2,500, Monthly – £10,000 less than £10,800, Annual – £120,000 less than £130,000)
29. Group 29 (Weekly – £2,500 less than £2,700, Monthly – £10,800 less than £11,700, Annual – £130,000 less than £140,000)
30. Group 30 (Weekly – £2,700 less than £2,900, Monthly – £11,700 less than £12,500, Annual – £140,000 less than £150,000)
31. Group 31 (Weekly – £2,900 or more, Monthly – £12,500 or more, Annual – £150,000 or more)
99. Refusal
General Health Module

ASK IF: ChldAg <= 16 OR LivingArr = 2

GenHlth
How is <child’s name>’s health in general? / How is your health in general? / Would you say it was ...
   1. very good
   2. good
   3. fair
   4. bad
   5. or is it very bad?

B2
Is <child’s name> registered with a GP?
   1. Yes
   2. No

B4
Here is a list of health problems or conditions which some children or young people may have. Please can you tell me whether <child’s name> has...
   1. Asthma
   2. Eczema
   3. Hay fever
   4. Glue ear or otitis media, or having grommets
   5. Bed wetting
   6. Soiling pants
   7. Stomach/digestive problems or abdominal/tummy pains
   8. A heart problem
   9. Any blood disorder
   10. Epilepsy
   11. Food allergy
   12. Food intolerance
   13. Some other allergy
   14. None of these
B4a
Here is another list of health problems or conditions which some children or young people may have. Please can you tell me whether <child’s name> has...

1. Hyperactivity
2. Behavioural problems
3. Emotional problems
4. Learning difficulties
5. Dyslexia
6. Cerebral palsy
7. Migraine or severe headaches
8. The Chronic Fatigue Syndrome or M.E
9. Eye/Sight problems
10. Speech/or language problems
11. Hearing problems
12. None of these

B5
And finally, another list of health problems or conditions which some children or young people may have. Please can you tell me whether <child’s name> has...

1. Diabetes
2. Obesity
3. Cystic fibrosis
4. Spina Bifida
5. Kidney, urinary tract problems
6. Missing fingers, hands, arms, toes, feet or legs
7. Any stiffness or deformity of the foot, leg, fingers, arms or back
8. Any muscle disease or weakness
9. Any difficulty with co-ordination
10. A condition present since birth such as club foot or cleft palate
11. Cancer
12. None of these

AnyElse
Does <child’s name> have any other health problems?

1. Yes
2. No

ASK IF: AnyElse = 1
ElseSpec
What are these other health problems?
B12
May I just check, is <child’s name> taking any pills or tablets listed here?
   1. Yes
   2. No

ASK IF: B12 = 1
B12a
   1. Methylphenidate, Equasym, Ritalin
   2. Concerta XL, Equasym XL, Medikinet XL
   3. Atomoxetine, Strattera
   4. Dexamphetamine, DEXEDRINE, Elvanse, LisDexamphetamine
   5. Imipramine, Tofranil
   6. Clonidine, Catepres, Dixarit
   7. Fluoxetine, Prozac
   8. Sertraline, Lustral
   9. Escitalopram, Cipralex
   10. Paroxetine, Seroxat
   11. Fluvoxamine, Faverin
   12. Citalopram, Cimpramil
   13. Mirtazapine, Zispin, Venlafaxine
   14. Amitryptaline, Lentizol, Triptafen
   15. Clomipramine, Anafranil
   16. Sulpirade, Dolmatil, Sulparex, Sulpitol
   17. Aripiprazole, Olanzapine, Quetiapine
   18. Risperidone, Riperadal
   19. Haloperidol, Dozic, Haldol, Serenace
   20. Melatonin
   21. Lithium, Valproate, Lamotrigine
   22. Valium
   23. Clonazepam, Lorazepam
   24. Sedative antihistamines such as Chlorphenamine or Promethazine
   25. Other

ASK IF: B12a = 25
B12Oth
What is the other pill or tablet that <child’s name> is taking?

ASK IF: B12 = 1
B12b
Who prescribed this medication?

ASK IF: B12 = 1
B12c
How long has <child’s name> been taking it?
General Health and Family Questions

SCIntr
I would now like you to take the computer and answer the next set of questions yourself. There are some questions about your general health, and about your family.

PCGSc
INTERVIEWER INSTRUCTION: respondents should self-complete. Offer to read the questions for them but the respondents should still type the answers into the laptop themselves if at all possible press f2 before passing laptop to the respondent
1. Complete self-completion by respondent
2. Questions read from script by the interviewer
3. Section read and entered by interviewer

SCTest
This question is just to help you to get used to answering the questions in this section.
Do you enjoy watching television?
1. No
2. A little
3. A lot

HIntr
We would like to know how your health has been in general, over the past few weeks. Please answer ALL the questions by entering the number next to the answer which describes how you have been feeling recently

GH1
Have you recently been able to concentrate on whatever you're doing?
1. Better than usual
2. Same as usual
3. Less than usual
4. Much less than usual

GH2
Have you recently lost much sleep over worry?
1. Not at all
2. No more than usual
3. Rather more than usual
4. Much more than usual

GH3
Have you recently felt that you are playing a useful part in things?
1. More so than usual
2. Same as usual
3. Less so than usual
4. Much less usual

**GH4**
Have you recently felt capable of making decisions about things?
1. More so than usual
2. Same as usual
3. Less so than usual
4. Much less usual

**GH5**
Have you recently felt constantly under strain?
1. Not at all
2. No more than usual
3. Rather more than usual
4. Much more than usual

**GH6**
Have you recently felt you couldn't overcome your difficulties?
1. Not at all
2. No more than usual
3. Rather more than usual
4. Much more than usual

**GH7**
Have you recently been able to enjoy your normal day-to-day activities?
1. More so than usual
2. Same as usual
3. Less able than usual
4. Much less able

**GH8**
Have you recently been able to face up to your problems?
1. More so than usual
2. Same as usual
3. Less able than usual
4. Much less able

**GH9**
Have you recently been feeling unhappy and depressed?
1. Not at all
2. No more than usual
3. Rather more than usual
4. Much more than usual
GH10
Have you recently been losing confidence in yourself?
   1. Not at all
   2. No more than usual
   3. Rather more than usual
   4. Much more than usual

GH11
Have you recently been thinking of yourself as a worthless person?
   1. Not at all
   2. No more than usual
   3. Rather more than usual
   4. Much more than usual

GH12
Have you recently been feeling reasonably happy, all things considered?
   1. More so than usual
   2. Same as usual
   3. Less so than usual
   4. Much less than usual

FamIntr
We would like to know how your family gets on together.

FF1
Planning family activities is difficult because we misunderstand each other
   1. Strongly agree
   2. Agree
   3. Disagree
   4. Strongly disagree

FF2
In times of crisis we can turn to each other for support
   1. Strongly agree
   2. Agree
   3. Disagree
   4. Strongly disagree

FF3
We cannot talk to each other about the sadness we feel
   1. Strongly agree
   2. Agree
   3. Disagree
   4. Strongly disagree
FF4
Individuals are accepted for what they are
1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

FF5
We avoid discussing our fears and concerns
1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

FF6
We can express feelings to each other
1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

FF7
There is lots of bad feeling in the family
1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

FF8
We feel accepted for what we are
1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

FF9
Making decisions is a problem for our family
1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree
FF10
We are able to make decisions on how to solve problems
1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

FF11
We don't get along well together
1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

FF12
We confide in each other
1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

Argue1
When the adults in the house get into arguments with one another, the children may see or hear what is going on.
Has <child's name> witnessed one of these arguments?
1. Yes
2. No

ASK IF: Argue1 = 1

Argue2
Were the arguments between the adults...
1. Without verbal or physical aggression
2. With verbal aggression
3. With physical aggression

SCExit
Thank you. That is the end of this section.
Please pass the computer back to the interviewer

ASK IF: PCGSc = SCAccept

PHowCmp
Did the parent complete the whole of this section as a self-completion?
1. Yes
2. No
ParEnd
This is the end of the parent interview.

**Teacher Consent, Data Linkage Consent and Re-Contact Consent**

**ASK IF: ChldAg = < 17**

**ASK IF: ChldAg = 5 to 16**

**TConsent**
We would now like to ask for your consent to us contacting a teacher of your or your child’s choice who knows your child the best. We’ll send them an email with a secure link to a short online questionnaire that we’ll ask them to fill out and we’ll also send them a paper copy in the post. Their participation is invaluable and helps create a fuller picture of <child name>‘s health and wellbeing. All information will remain confidential…
Do you consent for the teacher to be contacted?
  1. Yes
  2. No

**ASK IF: TConsent = 1**

**TCntCard**
Please hand over the teacher contact card to the parent. The parent needs to sign it and give it to their child so that their child can give it to their teacher

**ASK IF: TConsent = 1**

**TName**
What is the name of the teacher you (or your child) would like to be contacted?

**ASK IF: TConsent = 1**

**TEmailKn**
Do you know their email address?
  1. Yes
  2. No

**ASK IF: TEmailKn = 1**

**TEmail2**
What is their email address?

**ASK IF: TEmailKn = 1**

**TEmailConf**
Please confirm this email address by typing it in the box below again.
ASK IF: TEmailKn = 2
SEmailKn
Do you know the email address of the school?
   1. Yes
   2. No

ASK IF: SEmailKn = 1
SEmail2
What is this email address?

ASK IF: SEmailKn = 1
SEmailConf
Please confirm this email address by typing it in the box below again

ASK IF: TConsent = 1
SchName
What is the name of the school?

ASK IF: TConsent = 1
URN
If the school doesn't appear in the lookup, please search ""Not Found"" and select the ""Not Found"" entry

ASK IF: TConsent = 1 AND URN ≠ 999997
SchNameConf
Can I confirm the name of the school is:<Name>. If no information is present, please code 2 and ask parent for information.
   1. Yes
   2. No

ASK IF: URN = 999997
SchNameW
What is the name of the school?

ASK IF: URN ≠ 999997
SchAddressC
Can I confirm the address of the school is:
   AddLine1
   Street1
   Street2
   Town
   Country
   Postcode
If no information is present, please code 2 and ask parent for information
   1. Yes
2. No

ASK IF: SchAddressC = 2 OR URN = 999997  
SchAdd  
What is the address of the school?  
  AddLine1  
  Street1  
  Street2  
  Town  
  Country  
  Postcode

HTNameConf  
Can I confirm the name of the head teacher is <Name>. If no information is present, please code 2 and ask parent for information.  
  1. Yes  
  2. No

ASK IF: HTNameConf = 2  
HTnameW  
What is the name of the headteacher of the school?

ASK IF: ChldAg = <17  
NHSCan  
We would like to ask for your consent to link some of your/your child’s NHS health records and education records with your survey answers. To do this we would need to send your name, address and date of birth to NHS Digital. Please read this form, it explains more about what is involved.  
INTERVIEWER INSTRUCTION: Give the respondent the (colour) consent form (linking survey answers to other information) and allow them time to read the information. Use the “Linking survey answers to other information” showcard to explain the process, if required.  
  1. Consent given to both health records and education records  
  2. Consent given only to health  
  3. Consent given only to education  
  4. Consent not given to either

ASK IF: NHSCAN = 1, 2, 3  
NHSSig  
Before I can pass your details on, I have to obtain written consent from you.  
INTERVIEWER INSTRUCTION: Enter the respondent’s serial number on the top of the consent form.  
Ask the respondent to initial the box and sign the form.  
Give the white copy of the form to the respondent.  
Code whether signed consent obtained.
1. Consent signed
2. No consent obtained (or only one box initialled)

Thank
Thank you for your help. Before we end the interview, I need to collect a little more information for our records.

ASK IF: Org = 1
TPhone
Some interviews in a survey are checked to make sure that people like yourself are satisfied with the way the interview was carried out. Just in case yours is one of the interviews that is checked, it would be helpful if we could have your telephone number.
   1. Number given
   2. Number refused
   3. No telephone
   4. Number unknown

ASK IF: Org = 1
PhoneNum
Enter phone number

ReCall
May I just check...
We may want to contact you again in future, would this be alright?
   1. Yes (unconditional)
   2. No (unconditional)
   3. Yes (in certain circumstances)

ASK IF: ReCall = 1, 3
GivTel2
Please may I have a telephone number, so we can contact you?
   1. Yes
   2. No
   3. No phone

ASK IF: ReCall = 1, 3 AND GivTel2 = 1
TelNo2
INTERVIEWER INSTRUCTION: record telephone number
ASK IF: ReCall = 3
OnlyIf
Main conditions for follow-up interview.
   1. Contact household beforehand
   2. Only at a convenient time
   3. Someone else (e.g. carer) needs to be there
   4. Don't want to answer other types of question

ASK IF: ReCall = 3 AND OnlyIf = 4
OnlIfO
INTERVIEWER INSTRUCTION: type in types of question the respondent doesn't wish to answer

ASK IF: ReCall = 1, 3
Name
INTERVIEWER INSTRUCTION:
It is helpful to have a contact name to ask for or to address letters to:
title/initial/surname. record as much of this as respondent will allow. if respondent refuses name, enter 0

ASK IF: ReCall = 1, 3
Moved
INTERVIEWER INSTRUCTION:
Is this respondent now living at a different address to the one on the address list?
   1. Yes
   2. No

ASK IF: ReCall = 1, 3 AND Moved = 1
PAdd1
INTERVIEWER INSTRUCTION:
Enter first line of present address

ASK IF: ReCall = 1, 3 AND Moved = 1
PADD2
INTERVIEWER INSTRUCTION:
Enter second line of present address

ASK IF: ReCall = 1, 3 AND Moved = 1
PADD3
INTERVIEWER INSTRUCTION:
Enter third line of present address
ASK IF: ReCall = 1, 3 AND Moved = 1
POSTCOD
INTERVIEWER INSTRUCTION:
Enter postcode of present address

Moving
May I just check, are you likely to be moving from this address in the near future?
   1. Yes
   2. No

ASK IF: Moving = 1
MAddX
Do you know where you will be moving to?
   1. Yes
   2. No

ASK IF: MAddX = 1
MAdd1
INTERVIEWER INSTRUCTION:
Enter first line of new address

ASK IF: MAddX = 1
MAdd2
INTERVIEWER INSTRUCTION:
Enter second line of new address

ASK IF: MAddX = 1
MAdd3
INTERVIEWER INSTRUCTION:
Enter third line of new address

ASK IF: MAddX = 1
MPostCd
INTERVIEWER INSTRUCTION:
Enter post code of new address

ASK IF: MAddX = 1
MNwTel
INTERVIEWER INSTRUCTION: Collect new or contact telephone number or enter '0' for 'none'
ASK IF: Recall = 1, 3
Contad
Is there a friend or relative we could contact who would be able to give a forwarding address (if you were to move somewhere else)?
   1. Yes
   2. No

ASK IF: Contad = 1
ConName
INTERVIEWER INSTRUCTION: Enter the name of the person

ASK IF: Contad = 1
CRelat
INTERVIEWER INSTRUCTION: Enter relationship

ASK IF: Contad = 1
CAdd
Is contact living at sampled address
   1. Yes
   2. No

ASK IF: Contad = 1 AND CAdd = 2
CAdd1
INTERVIEWER INSTRUCTION: Enter first line of contact address

ASK IF: Contad = 1 AND CAdd = 2
CAdd2
INTERVIEWER INSTRUCTION: Enter second line of contact address

ASK IF: Contad = 1 AND CAdd = 2
CAdd3
INTERVIEWER INSTRUCTION: Enter third line of contact address

ASK IF: Contad = 1 AND CAdd = 2
CPstCd
INTERVIEWER INSTRUCTION: Enter postcode of contact address

ASK IF: Contad = 1 AND CAdd = 2
CNwTel
INTERVIEWER INSTRUCTION: Collect contact telephone number or enter '0' for 'none'
ASK IF: Recall = 2
RfReas
INTERVIEWER INSTRUCTION: code main reason(s) for refusal to the follow-up interview.

1. Not interested
2. Taken too much time
3. Have done it once/once is enough
4. Questions are too repetitive
5. Current survey is too intrusive, objected to subject matter
6. Other
Child and Young Person Questionnaire

For children aged 11 to 16, the entire child interview required that ChldAg$^{10}$ > 10, ChldNow$^{11}$ = 1, DK AND EntRat$^{12}$ = 1, 3, EMPTY

For young people aged 17 to 19, the entire young person interview required that, ChldAg > 10, Chld17Now = 1, DK AND EntRat = 1, 3, EMPTY

Strengths and Difficulties Questionnaire

SDQ1
The full assessment covers many topics in detail, but before I zoom in on these details, I'd like you to fill in a brief questionnaire to give me an overall picture of your strengths and difficulties.
Please answer every item even if you are not 100% sure that your answer is right

SDQ1
How well does each statement describe how you have been over the last 6 months?
I try to be nice to other people, I care about their feelings
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ2
I am restless, I cannot stay still for long
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ3
I get a lot of headaches, stomach aches or sickness
  5. Not true
  6. Somewhat true
  7. Certainly true

$^{10}$ Child age
$^{11}$ Do you want to interview the child or young person now? Response options for this question were (1) Yes (2) No – parent does not consent (3) No – child unavailable.
$^{12}$ INTERVIEWER - Thinking about <child name’s> responses to the SDQ, will you continue with the whole interview? YOU SHOULD ONLY SAY 'NO' IF CHILD IS TOO DISABLED FOR INTERVIEW TO MAKE SENSE. IF YOU ARE UNSURE WHETHER THE REST OF THE INTERVIEW WILL APPLY YOU SHOULD SAY 'NOT SURE' AND CONTINUE. Response options for this question were (1) Yes, will do the whole interview (2) No, will only do a short interview (3) Not sure
SDQ4
I usually share with others (food, games, pens etc.)
   5. Not true
   6. Somewhat true
   7. Certainly true

SDQ5
I get very angry and often lose my temper
   5. Not true
   6. Somewhat true
   7. Certainly true

SDQ6
I am usually on my own, I generally play alone or keep to myself
   5. Not true
   6. Somewhat true
   7. Certainly true

SDQ7
I usually do as I am told
   5. Not true
   6. Somewhat true
   7. Certainly true

SDQ8
I worry a lot
   5. Not true
   6. Somewhat true
   7. Certainly true

SDQ9
I am helpful if someone is hurt, upset or feeling ill
   5. Not true
   6. Somewhat true
   7. Certainly true

SDQ10
I am constantly fidgeting or squirming
   5. Not true
   6. Somewhat true
   7. Certainly true
SDQ11
I have one good friend or more
5. Not true
6. Somewhat true
7. Certainly true

SDQ12
I fight a lot. I can make other people do what I want
5. Not true
6. Somewhat true
7. Certainly true

SDQ13
I am often unhappy, down-hearted or tearful
5. Not true
6. Somewhat true
7. Certainly true

SDQ14
Other people my age generally like me
5. Not true
6. Somewhat true
7. Certainly true

SDQ15
I am easily distracted, I find it difficult to concentrate
5. Not true
6. Somewhat true
7. Certainly true

SDQ16
I am nervous in new situations. I easily lose confidence
5. Not true
6. Somewhat true
7. Certainly true

SDQ17
I am kind to younger children
5. Not true
6. Somewhat true
7. Certainly true
SDQ18
I am often accused of lying or cheating
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ19
Other children or young people pick on me or bully me
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ20
I often volunteer to help others (parents, teachers, children)
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ21
I think before I do things
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ22
I take things that are not mine from home, school or elsewhere
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ23
I get on better with adults than with people of my own age
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ24
I have many fears, I am easily scared
  5. Not true
  6. Somewhat true
  7. Certainly true
SDQ25
I finish the work I’m doing, my attention is good
  5. Not true
  6. Somewhat true
  7. Certainly true

SDQ26
Overall, do you think that you have difficulties in one or more of the following areas: emotions, concentration, behaviour or getting on with other people?
  5. No
  6. Yes: minor difficulties
  7. Yes: definite difficulties
  8. Yes: severe difficulties

ASK IF: SDQ26 = 6, 7, 8

SDQ27
How long have these difficulties been present?
  5. Less than a month
  6. One to five months
  7. Six to eleven months
  8. A year or more

SDQ28
Do the difficulties upset or distress you?
  5. not at all
  6. a little
  7. a medium amount
  8. or a great deal

SDQ29
Do the difficulties interfere with your everyday life in terms of ...
...your home life?
  5. not at all
  6. a little
  7. a medium amount
  8. or a great deal

SDQ30
Do the difficulties interfere with your everyday life in terms of ... your friendships?
  5. not at all
  6. a little
  7. a medium amount
  8. or a great deal
SDQ31
Do the difficulties interfere with your everyday life in terms of your ...classroom learning?
   5. not at all
   6. a little
   7. a medium amount
   8. or a great deal

SDQ32
Do the difficulties interfere with your everyday life in terms of your ...leisure activities?
   5. not at all
   6. a little
   7. a medium amount
   8. or a great deal

SDQ33
Do the difficulties make it harder for those around you such as your family, friends and teachers?
   5. not at all
   6. a little
   7. a medium amount
   8. or a great deal

Development and Well-Being Assessment (DAWBA) Sections

The following sections of the Development and Well-Being Assessment were asked of children and young people. The disorder name is indicated in blue while the name of the DAWBA module is indicated underneath in bold.

Separation anxiety disorder
Attachment and worries about separation

Most young people are particularly attached to a few key adults, looking to them for security and comfort, and turning to them when upset or hurt.

These questions were asked of children and young people aged 11 to 17 years old. For information on these questions, visit http://dawba.info/

Specific phobia
Fear of specific things or situations

This section of the interview is about some things or situations that young people are often scared of, even though they aren’t really a danger to them.

These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/
Social phobia
Fear of social situations
This section is interested in things the child is particularly afraid of social situations. This is as compared with other young people of their age, and is not counting the occasional 'off day' or ordinary shyness.

These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/

Panic disorder, agoraphobia
Panic attacks or fears of crowds, public places, open spaces etc
Many young people have times when they get very anxious or worked up about silly little things, but some young people get severe panics that come out of the blue - they just don't seem to have any trigger at all.

These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/

Post-traumatic stress disorder
Stress after a very frightening event
The section is about events or situations that are exceptionally stressful, and that would really upset almost anyone. For example, being caught in a burning house, being abused, seeing you being mugged at gunpoint or hearing that a best friend had died in a car crash.

These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/

Obsessive compulsive disorder
Obsessions and compulsions
Many children and young people have some rituals or superstitions, e.g. not stepping on the cracks in the pavement, having to go through a special goodnight ritual, having to wear lucky clothes for exams, or needing a lucky mascot for school sports matches. It is also common for young people to go through phases when they seem obsessed by one particular subject or activity, e.g. cars, a pop group, a football team. But what we want to know is whether the child has any rituals or obsessions that go beyond this.

These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/
Body dysmorphic disorder
Worry about physical appearance

Most people are concerned about how they look. This typically varies from time to time, e.g. being worse if they develop a bad spot or are about to star in the school play. Some people have worries about their appearance that go beyond this, filling their thoughts, taking up a lot of their time and really upsetting them.

These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/

Generalised anxiety disorder
Worrying a lot about many different things

This section is about a general tendency to worry. Some specific types of worry are covered in another section, e.g. worries about being separated from key ‘attachment figures’ such as parents.

These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/

Depressive disorder
Depression

This is section is about mood. Questions were also asked about suicide and self-harm:

- In the last 4 weeks, did you talk about harming yourself or killing yourself?
- In the last 4 weeks, did you try to harm yourself or kill yourself?
- Over the whole of their lifetime, has you ever tried to harm yourself or kill yourself?

These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/

Disruptive mood dysregulation disorder
Irritability, temper & anger control

These questions were asked of children and young people aged 11 to 17 years old. For information on these questions, visit http://dawba.info/

Hyperactivity disorder
Hyperactivity and attention problems

This section of the interview is about the child’s level of activity and concentration over the last 6 months. Nearly all young people are overactive or lose concentration at times, but what we would like to know is how the child compares with other young people of their own age. We are interested in how they are usually - not on the occasional ‘off day’.

These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/
**Eating disorders**

**Dieting, bingeing and concern about body shape**

These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit [http://dawba.info/](http://dawba.info/)

**Tic disorder**

**Tics**

These questions were asked of children and young people aged 17 to 19 years old. For information on these questions, visit [http://dawba.info/](http://dawba.info/)

**Other less common disorders**

**Other concerns**

This next section is about a variety of different aspects of the child’s behaviour and development. These questions were asked of children and young people aged 11 to 19 years old. For information on these questions, visit [http://dawba.info/](http://dawba.info/)

**Social Support**

**CloseInt**

The next few questions are about people you feel close to, including relatives and friends

**Numrel**

How many relatives do you live with?

PLEASE INCLUDE CHILD AND ADULT RELATIVES

Enter a numeric value between 0 and 20

**ASK IF: Numrel > 0**

**Liverel**

How many relatives who live with you do you feel close to?

1. None
2. One
3. Two or more

**Othrel**

How many relatives who do not live with you do you feel close to?

1. None
2. One
3. Two or more

**Friend**

How many friends would you describe as close, or good, friends?

1. None
2. One
3. Two or more

**ThinkInt**
I would now like you to think about your family and friends (by family I mean those who live elsewhere as well as those who live with you). Here are some comments that people have made about their family and friends. Please say how true you think they are for you.

**Happy**
There are people I know who do things to make me happy.

- 5. Not true
- 6. Partly true
- 7. Certainly true

**Loved**
There are people I know who make me feel loved.

- 5. Not true
- 6. Partly true
- 7. Certainly true

**Rely**
There are people I know who can be relied on no matter what happens.

- 5. Not true
- 6. Partly true
- 7. Certainly true

**Care**
There are people I know who would see that I am taken care of if I need to be.

- 5. Not true
- 6. Partly true
- 7. Certainly true

**Accept**
There are people I know who accept me just as I am.

- 5. Not true
- 6. Partly true
- 7. Certainly true

**FeelImp**
There are people I know who make me feel an important part of their lives.

- 5. Not true
- 6. Partly true
- 7. Certainly true
Support
There are people I know who give me support and encouragement.
   5. Not true
   6. Partly true
   7. Certainly true

Social Life

YIntro
I am now going to ask you some questions about your social life, social media and your experience of the internet. As before there are NO right or wrong answers to ANY of the questions.
All of the young people we talk to will give different answers and I am only interested in knowing what YOU think about these things?

YPartA
In the last year, that is, since <DATE>, have you taken part in any of these clubs or groups AT YOUR SCHOOL? This could mean in school hours or after school or in the school holidays.
INCLUDES PREVIOUS SCHOOL IF CHANGED SCHOOLS WITHIN THE LAST YEAR
CODE ALL THAT APPLY
   1. School holiday playschemes
   2. Environmental clubs/groups
   3. Sports clubs/teams
   4. Political clubs/groups
   5. Debating clubs/groups
   6. School/student councils
   7. Computer clubs/groups
   8. Art, drama, dance or music clubs/groups
   9. Human rights groups
  10. Religious groups or organisations
  11. Youth clubs
  12. Student Union
  13. After-school clubs
  14. Groups for extra teaching or special lessons
  15. Animal (welfare) groups
  16. Voluntary groups helping people
  17. Safety, First Aid groups
  18. Local community or neighbourhood groups
  19. NONE Of THESE
  20. Not applicable – not at school
YIntro7B
Now I’d like you to think about any groups, clubs or organisations that you've been involved with OUTSIDE OF SCHOOL during the last 12 months. I mean things you've done in the evenings, or at weekends or in the school holidays.
CHECK THAT THEY DON'T REPEAT ANYTHING DONE AT THEIR SCHOOL

YPartB
In the last year, that is, since <DATE>, have you taken part in any of these clubs or groups DURING THE EVENINGS OR WEEKENDS OR SCHOOL HOLIDAYS (apart from the things you told me you had done at your school).
Remember, if there are any that you don’t understand I can help you with some examples.
CODE ALL THAT APPLY
1. School holiday playschemes
2. Environmental clubs/groups
3. Sports clubs/teams
4. Political clubs/groups
5. Debating clubs/groups
6. Computer clubs/groups
7. Art, drama, dance or music clubs/groups
8. Human rights groups
9. Religious groups or organisations
10. Youth clubs
11. Animal (welfare) groups
12. Voluntary groups helping people
13. Safety, First Aid groups
14. Local community or neighbourhood groups
15. OTHER CLUBS/GROUPS
16. NONE OF THESE

ASK IF: YPartA = 19 or YPartA = 20 or YPartB = 16

YDomor
Do any of these things stop you from taking part in groups IN YOUR FREE TIME?
CODE ALL THAT APPLY
1. I have no way of getting to the clubs or groups
2. There are no good groups or clubs locally
3. I can’t afford to join clubs
4. I wouldn’t feel safe travelling to and from clubs
5. There are no clubs or groups that I am interested in
6. I’m too busy
7. I don’t want to
8. I don’t have time after my homework
9. I am not allowed
10. OTHER REASONS
11. None of these
ASK IF: ChldAg = 11 to 15

Carer
Do you regularly look after or help others, such as family members, friends, or
neighbours, because of their long-term physical or mental health problems or because
of their old age?
1. Yes
2. No

ASK IF: ChldAg >=16

Carer16
Apart from anything you do as part of paid employment; do you regularly look after or
help others, such as family members, friends, or neighbours, because of their long-
term physical or mental health problems or because of their old age?
1. Yes
2. No

Social Media

ASK IF: ChldAg <= 19

SMIntro
Now I would like to ask a few questions about Social Media

SMUse
Do you use any of the following social media sites or apps?
1. Ask .FM
2. Bebo
3. Blogger
4. Facebook
5. Flickr
6. Google Hangouts and/or Google Plus (Google+)
7. Hi5
8. Instagram
9. Jabble
10. MySpace
11. Piczo
12. Pinterest
13. SnapChat
14. Tumblr
15. Twitter
16. Vimeo
17. Vine
18. WhatsApp
19. YouTube
20. Skype
21. Musical.ly
22. Other
23. I do not use social media apps or sites

ASK IF: SMUse = 22
SmUseOth
Please describe what this other social media site or app is

ASK IF: SMUse = 1 to 20 OR SmUseOth = TRUE
SMAct
Which of the following activities do you use social media sites and apps for?
1. Sending messages to people
2. Sharing photos or videos of yourself
3. Sharing photos or videos of other things
4. Sharing quizzes and polls
5. Looking at photos or videos posted by other people
6. Listening to music
7. Playing games
8. Finding out about things you are interested in
9. Expressing your views about things (e.g. by blogging or posting content)
10. Arranging to meet friends
11. Creating events
12. Meeting new people online
13. Meeting new people face to face

ASK IF: SMUse = 1 to 20, 22 AND SMAct ≠ 7
SMFreqofUse
How often do you use social media sites or apps?
1. Daily or most days
2. A few times a week
3. Once a week
4. A few times a month
5. Once a month
6. Less often than once a month

ASK IF: SMUse = 1 to 20, 22 AND SMAct = 7
SMFreqofUseG
Now thinking only about playing games, how often do you use social media sites or apps?
1. Daily or most days
2. A few times a week

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13 An error was made in the routing for the rest of the questions in the social media block - routing should have also included ‘SMUse = 21’. This means that children and young people who responded to question SMUse that they only used Musical.ly were not asked the rest of the social media questions.
3. Once a week
4. A few times a month
5. Once a month
6. Less often than once a month

ASK IF: SMUse = 1 to 20, 22 AND SMAct ≠ 7 AND SMFreqofUse = 1
SMTimesaDayWeekend
How many times a day do you use or check social media sites or apps at weekends?
1. Once or twice a day
2. Three or four times a day
3. Five or six times a day
4. Seven or more times a day

ASK IF: SMUse = 1 to 20, 22 AND SMAct = 7 AND SMFreqofUseG = 1
SMTimesaDayWeekendG
Now thinking only about playing games, how many times a day do you use or check social media sites or apps at weekends?
1. Once or twice a day
2. Three or four times a day
3. Five or six times a day
4. Seven or more times a day

ASK IF: SMUse = 1 to 20, 22 AND SMAct ≠ 7 AND SMFreqofUse = 1
SMTimesaDayWeekday
How many times a day do you use or check social media sites or apps on weekdays?
1. Once or twice a day
2. Three or four times a day
3. Five or six times a day
4. Seven or more times a day

ASK IF: SMUse = 1 to 20, 22 AND SMAct = 7 AND SMFreqofUseG = 1
SMTimesaDayWeekdayG
Now thinking only about playing games, how many times a day do you use or check social media sites or apps on weekdays?
1. Once or twice a day
2. Three or four times a day
3. Five or six times a day
4. Seven or more times a day
ASK IF: SMUse = 1 to 20, 22 AND SMAct ≠ 7 AND SMFreqofUse = 1

SMTimeSpentS
When you use social media sites or apps how much time in total do you spend using them on a typical school day?

1. Less than 30 minutes
2. More than 30 minutes but less than an hour
3. One to two hours
4. Two to three hours
5. Three to four hours
6. Four to five hours
7. Five to six hours
8. Six to seven hours
9. More than seven hours

ASK IF: SMUse = 1 to 20, 22 AND SMAct = 7 AND SMFreqofUseG = 1

SMTimeSpentSG
Now thinking only about playing games, when you use social media sites or apps how much time in total do you spend using them on a typical school day?

1. Less than 30 minutes
2. More than 30 minutes but less than an hour
3. One to two hours
4. Two to three hours
5. Three to four hours
6. Four to five hours
7. Five to six hours
8. Six to seven hours
9. More than seven hours

ASK IF: SMUse = 1 to 20, 22 AND SMAct ≠ 7 AND SMFreqofUse = 1

SMTimeSpentW
When you use social media sites or apps how much time in total do you spend using them on a typical weekend or holiday day?

1. Less than 30 minutes
2. More than 30 minutes but less than an hour
3. One to two hours

14 An error was made in the routing for this question - routing should not have included ‘SMFreqofUse = 1’. This means that this question was only asked of children and young people who responded to question SMFreqofUse that they used social media sites daily or most days instead of all children and young people who reported using social media sites.

15 An error was made in the routing for this question - routing should not have included ‘SMFreqofUseG = 1’. This means that this question was only asked of children and young people who responded to question SMFreqofUseG that they played games on social media sites daily or most days instead of all children and young people who reported using social media sites to play games.

16 An error was made in the routing for this question - routing should not have included ‘SMFreqofUse = 1’. This means that this question was only asked of children and young people who responded to question SMFreqofUse that they used social media sites daily or most days instead of all children and young people who reported using social media sites.
4. Two to three hours
5. Three to four hours
6. Four to five hours
7. Five to six hours
8. Six to seven hours
9. More than seven hours

**ASK IF:**  SMUse = 1 to 20, 22 AND SMAct = 7 AND SMFreqofUseG = 1  **17**

**SMTimeSpentWG**

Now thinking only about playing games, when you use social media sites or apps how much time in total do you spend using them on a typical weekend or holiday day?

1. Less than 30 minutes
2. More than 30 minutes but less than an hour
3. One to two hours
4. Two to three hours
5. Three to four hours
6. Four to five hours
7. Five to six hours
8. Six to seven hours
9. More than seven hours

**ASK IF:**  SMUse = 1 to 20, 22 AND SMAct ≠ 7 AND SMFreqofUse = 1  **18**

**SMWhenUse**

When do you use social media sites or apps?

1. Before school or college
2. During school or college
3. After school or college before 8pm
4. After school or college after 8pm
5. At weekends
6. During school holidays

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17 An error was made in the routing for this question - routing should not have included ‘SMFreqofUseG = 1’. This means that this question was only asked of children and young people who responded to question SMFreqofUseG that they played games on social media sites daily or most days instead of all children and young people who reported using social media sites to play games.

18 An error was made in the routing for this question - routing should not have included ‘SMFreqofUse = 1’. This means that this question was only asked of children and young people who responded to question SMFreqofUse that they used social media sites daily or most days instead of all children and young people who reported using social media sites.
ASK IF: SMUse = 1 to 20, 22 AND SMAct = 7 AND SMFreqofUseG = 1

SMWhenUseG
Now thinking only about playing games, when do you use social media sites or apps?
1. Before school or college
2. During school or college
3. After school or college before 8pm
4. After school or college after 8pm
5. At weekends
6. During school holidays

ASK IF: SMUse = 1 to 20, 22 OR SMUseoth = FALSE

OfcomQC19
Thinking about the social media sites and apps you use do you have your own profile or account?
1. Yes
2. No

ASK IF: SMUse = 1 to 20, 22 AND OfcomQC19 = 1

SMConnect
Thinking across all the social media sites or apps you use who do you share your profile with?
1. Friends that I have met in person
2. Family
3. Friends of friends that I have met in person
4. Friends of friends that I have only spoken to online
5. People I have not met in person and my friends do not know
6. Work colleagues
7. Other people
8. None of these

ASK IF: SMAct = 1 AND SMUse = 1 to 20, 22

SMMsg
Thinking across all the social media sites or apps you use who do you message?
1. Friends that I have met in person
2. Family
3. Friends of friends that I have met in person
4. Friends of friends that I have only spoken to online
5. People I have not met in person and my friends do not know
6. Work colleagues
7. Other people
8. None of these

An error was made in the routing for this question - routing should not have included ‘SMFreqofUseG = 1’. This means that this question was only asked of children and young people who responded to question SMFreqofUseG that they played games on social media sites daily or most days instead of all children and young people who reported using social media sites to play games.
ASK IF: SMAct = 2 AND SMUse = 1 to 20, 22
SMPhoto
Thinking across all the social media sites or apps who do you share photos or yourself with?
1. Friends that I have met in person
2. Family
3. Friends of friends that I have met in person
4. Friends of friends that I have only spoken to online
5. People I have not met in person and my friends do not know
6. Work colleagues
7. Other people
8. None of these

ASK IF: SMUse = 1 to 20, 22
Intro: To what extent do you agree or disagree with the following statements

SMTrueReflec
My social media accounts are a true reflection of myself…
1. Disagree a lot
2. Disagree a little
3. Neither agree nor disagree
4. Agree a little
5. Agree a lot
6. Don’t know

SMCompOthers
I compare myself to others on social media sites and apps…
1. Disagree a lot
2. Disagree a little
3. Neither agree nor disagree
4. Agree a little
5. Agree a lot
6. Don’t know

SMHonest
I can be honest with people on social media sites and apps about how I am feeling…
1. Disagree a lot
2. Disagree a little
3. Neither agree nor disagree
4. Agree a little
5. Agree a lot
6. Don’t know
SMFriends
I am happy with the number of friends I have on social media...
   1. Disagree a lot
   2. Disagree a little
   3. Neither agree nor disagree
   4. Agree a little
   5. Agree a lot
   6. Don’t know

SMLikes
I monitor the amount of likes, comments or shares I get on social media...
   1. Disagree a lot
   2. Disagree a little
   3. Neither agree nor disagree
   4. Agree a little
   5. Agree a lot
   6. Don’t know

SMFriendMood
The number of likes, comments or shares I get on social media has an impact on my mood.
   1. Disagree a lot
   2. Disagree a little
   3. Neither agree nor disagree
   4. Agree a little
   5. Agree a lot
   6. Don’t know

SMoreTime
In general, I spend more time on social media than I mean to...
   1. Disagree a lot
   2. Disagree a little
   3. Neither agree nor disagree
   4. Agree a little
   5. Agree a lot
   6. Don’t know
Cyber Bullying

ASK ALL
READ OUT: Now I will ask you a few questions about some unpleasant experiences you might have had online, including on social media sites or apps. Please remember that everything we talk about in this interview is confidential, that is, I will not discuss it with anybody else.

Have you experienced any of the following things in the past year...

CyberbullyQ1
Have you received unwanted or nasty emails, texts or messages which were meant to hurt you?
1. Yes
2. No
3. SPONTANEOUS ONLY – Don’t know

CyberbullyQ2
Has someone posted nasty things about you on social media sites or apps in order to hurt you?
1. Yes
2. No
3. SPONTANEOUS ONLY – Don’t know

CyberbullyQ3
Have you been ignored or left out of things on social media on purpose?
1. Yes
2. No
3. SPONTANEOUS ONLY – Don’t know

CyberbullyQ4
Has someone posted inappropriate pictures of you on a social media site or app without permission with the intention of hurting you?
1. Yes
2. No
3. SPONTANEOUS ONLY – Don’t know

ASK IF: CyberbullyQ1 = 1 OR CyberbullyQ2 = 1 OR CyberbullyQ3 = 1 OR CyberbullyQ4 = 1
CyberbullyWhoQ5
You said that you had experienced something unpleasant on a social media app or site in the last year. Who has done this to you?
1. My sibling(s)
2. Friends
3. People in my school, college or work place
4. People I don’t know personally
5. Other people I know that are not in my school, college or work place
6. Others (please specify)

ASK IF: CyberbullyWhoQ5 = 6
CBQ5WhoOthr
INTERVIEWER INSTRUCTION – Record specified people

ASK IF: CyberbullyQ1 = 1 OR CyberbullyQ2 = 1 OR CyberbullyQ3 = 1 OR
Cyberbully Q4 = 1
CyberbullyFreqQ6
In the past year how often have you experienced unpleasant things on a social media
app or site?
   1. It has happened once or twice over the last year
   2. 2 or 3 times in the past three months
   3. 2 or 3 times a month
   4. 2 or 3 times a week
   5. Several times a week
   6. Several times a day

ASK ALL
CyberOther
In the past year have you done any of the following things to other people?
   1. Sent unwanted or nasty emails, texts or messages to someone in order to hurt
      them
   2. Posted nasty things about someone on a social media app or site in order to
      hurt them
   3. Ignored or left someone out on purpose on social media
   4. Posted inappropriate pictures of someone online without their permission with
      the intention of hurting them
   5. None of these

Bullying

BullyIntro
INTERVIEWER INSTRUCTION – READ OUT: Now I will ask you a few questions
about some unpleasant experiences you might have had at school, college, work or at
home.
Please remember that everything we talk about in this interview is confidential, that is,
I will not discuss it with anybody else.

Have you experienced any of the following things in the past year?
ASK ALL

BullyQ1
Were you hit, kicked or pushed?
1. Yes
2. No
3. SPONTANEOUS ONLY – Don’t know

BullyQ2
Have you had your belongings stolen or destroyed by others in order to hurt you?
1. Yes
2. No
3. SPONTANEOUS ONLY – Don’t know

BullyQ3
Were you called mean names, made fun of or teased in a hurtful way?
1. Yes
2. No
3. SPONTANEOUS ONLY – Don’t know

BullyQ4
Were you ignored or left out of things on purpose?
1. Yes
2. No
3. SPONTANEOUS ONLY – Don’t know

ASK IF: BullyQ1 = 1 OR Bully Q2 = 1 OR BullyQ3 = 1 OR BullyQ4 = 1

BullyWhoQ5
You said that you had unpleasant experiences at school, college, work or at home in the last year. Who has done this to you?
1. My sibling(s)
2. Friends
3. People in my school, college or work place
4. People I don’t know personally
5. Other people I know that are not in my school, college or work place
6. Others (please specify)

ASK IF: BullyWhoQ5 = 6

BOWhoOthr
Record specified people
ASK IF: BullyQ1 = 1 OR Bully Q2 = 1 OR BullyQ3 = 1 OR BullyQ4 = 1

BullyFreqQ6
In the past year how often did you experience unpleasant things at school, college, work or at home?
   1. It has happened once or twice over the last year
   2. 2 or 3 times in the past three months
   3. 2 or 3 times a month
   4. 2 or 3 times a week
   5. Several times a week
   6. Several times a day

ASK ALL
BullyOther
In the past year have you done any of the following things to other people at school, college, work or at home?
   1. Hit, kicked or pushed someone
   2. Stolen or destroyed the belongings of someone in order to hurt them
   3. Called someone mean names, made fun or teased someone in a hurtful way
   4. Ignored or left someone out of things on purpose
   5. None of these

School attendance and exclusion

ASK IF: TranSDQ = 2 AND (ChildNow=1 or DK) or (Child17Now=1 or DK) and (tranSDQ=2, DK) and EntRat = 1 or 3

YPQIntr
The next few questions are about school attendance and exclusion, and service use.
PRESS <ENTER> TO CONTINUE

YPQ1
How many different primary and secondary schools have you ever attended, please include your current school? (Not including nurseries or pre-school).
Enter a numeric value between 0 and 50

YPQ2
Are you in full time education?
   1. Yes
   2. No
ASK IF: YPQ2 = 1
YPQ3
Over the last year have you had one or more teachers that you found very difficult to work with?
   1. Yes
   2. No

ASK IF: YPQ2 = 1 and YPQ3 = 1
YPQ4a
Did your difficult relationship with this/these teacher(s) interfere with: Your learning?
Interviewer instructions: If asked, attendance at school also relates to avoiding/walking out of lessons at school due to difficult relationship with this/these teacher(s).
   5. No
   6. Only a little
   7. Quite a lot
   8. A great deal

ASK IF: YPQ2 = 1 and YPQ3 = 1
YPQ4b
Did your difficult relationship with this/these teacher(s) interfere with: Your attendance at school?
Interviewer instructions: If asked, attendance at school also relates to avoiding/walking out of lessons at school due to difficult relationship with this/these teacher(s).
   5. No
   6. Only a little
   7. Quite a lot
   8. A great deal

ASK IF: YPQ2 = 1 and YPQ3 = 1
YPQ4c
Did your difficult relationship with this/these teacher(s) interfere with: Did it upset or distress you?
Interviewer instructions: If asked, attendance at school also relates to avoiding/walking out of lessons at school due to difficult relationship with this/these teacher(s).
   1. No
   2. Only a little
   3. Quite a lot
   4. A great deal

YPQ5
Have you ever been home schooled?
   1. Yes
   2. No
ASK IF: YPQ5 = 1
YPQ6s
Between what ages were you home schooled? (Record age started)
Enter a numeric value between 0 and 30

ASK IF: YPQ5 = 1
YPQ6e
Between what ages were you home schooled? (Record age ended)
Enter a numeric value between 0 and 30

YPQ7
Have you ever been excluded from primary school?
   1. Yes
   2. No

ASK IF: YPQ7 = 1
YPQ8
How many times did you have a permanent exclusion / expulsion from primary school?
  Interviewer instructions: permanent exclusion = a child is removed from the school roll and asked to leave the school as a result of their behaviour
Enter a numeric value between 0 and 50

ASK IF: YPQ7 = 1
YPQ9
How many times did you have a fixed term / temporary exclusion / suspension from primary school?
Enter a numeric value between 0 and 50

YPQ10
Have you ever had a managed move (where the school insists and organises the change) between primary schools?
  Interviewer instructions: Managed move = a child is moved from one school to another as a result of their behaviour – their parents may be involved but have no choice about their child leaving the school – the school initiates and insists on the move
   1. Yes
   2. No

ASK IF: YPQ10 = 1
YPQ11
How many times did you have a managed move between primary school?
Enter a numeric value between 0 and 50
YPQ12
Have you ever been sent home for behaviour from primary school without being excluded?
   1. Yes
   2. No

ASK IF: YPQ12 = 1

YPQ13
How many times were you sent home from primary school without being excluded?
Enter a numeric value between 0 and 50

YPQ14
Have you ever been excluded from secondary / middle or high school or college?
   1. Yes
   2. No

ASK IF: YPQ14 = 1

YPQ15
How many times did you have a permanent exclusion / expulsion from secondary / middle/ high school or college?
Interviewer instructions: Permanent exclusion = a child is removed from the school roll and asked to leave the school as a result of their behaviour
Enter a numeric value between 0 and 50

ASK IF: YPQ14 = 1

YPQ16
How many times did you have a fixed term / temporary exclusion / suspension from secondary / middle/ high school or college?
Interviewer instructions: Fixed term exclusions = a child is asked to remain away from the school for a specified number of time (usually a few days) as a punishment for their behaviour but they remain on the school roll.
Enter a numeric value between 0 and 50

YPQ17
Have you ever had a managed move (where the school insists and organises the change) between secondary / middle/ high schools or sixth form colleges?
Interviewer instructions: Managed move = a child is moved from one school to another as a result of their behaviour – their parents may be involved but have no choice about their child leaving the school – the school initiates and insists on the move
   1. Yes
   2. No
YPQ18
Have you ever been sent home for behaviour from secondary / middle, high school or college without being excluded?
  1. Yes
  2. No

ASK IF: YPQ7 = 1 OR YPQ14 = 1

YPQ19
Was any support from school or educational specialist offered to you as a result of their exclusion(s) from school?
  1. Yes
  2. No

ASK IF: YPQ19 = 1

YPQ20
Were you offered any of the following:
CODE ALL THAT APPLY
  1. Assessment by the Special Educational Needs Coordinator
  2. Assessment by an educational specialist from outside school like an educational psychologist or behavioural support teacher
  3. Referral to Child and Adolescent Mental Health Services
  4. Time with a member of school staff in the same school
  5. Time in a special unit within the same school
  6. Attend a new special school or special unit outside school
  7. Home tutoring
  8. No additional support was provided

YPQ21
Have you ever spent any time being “looked after” by social services?
  1. Yes
  2. No

ASK IF: YPQ21 = 1

YPQ22
How many times have you been looked after?
Enter a numeric value between 0 and 50

ASK IF: YPQ21 = 1

YPQ23
Did you move schools as a result of being looked after?
  1. Yes
  2. No
ASK IF: YPQ23 = 1
YPQ24
How often did you move schools as a result of being looked after?
Enter a numeric value between 0 and 50

**Educational Attainment**

ASK IF: ChIdAg >= 15  
EduIntr
I am now going to ask you about qualifications that you have or are currently studying for.

CAnyQual
Have you got any qualifications of any sort?
  1. Yes
  2. No

ASK IF: CAnyQual = 1
CHiQuals
Please look at this card and tell me whether you have passed any of the qualifications listed.
RECORD ALL THAT APPLY
  1. NVQ Level 1/Foundation level GNVQ  
  2. NVQ Level 2/Intermediate level GNVQ  
  3. NVQ Level 3/Advanced level GNVQ  
  4. NVQ Level 4  
  5. NVQ Level 5  
  6. City and Guilds Full Technological Certificate  
  7. City and Guilds Advanced/Final Level  
  8. City and Guilds Craft/Ordinary Level  
  9. ONC/OND/BEC/TEC/BTEC not higher  
  10. HNC/HND, BEC/TEC Higher, BTEC Higher  
  11. GCSEs  
  12. A-levels or equivalent  
  13. AS level  
  14. Scottish Higher grade, Scottish Advanced Higher, CSYS, A level, AS Level, Advanced Senior Certificate or equivalent  
  15. SCOTEC Higher  
  16. Basic Skills in literacy or numeracy  
  17. No qualifications

cChkQuals
Do you have any qualifications not listed on this card?
  1. Yes
  2. No
ASK IF: CChkQuals = 1
cOthQual
What other qualification do you have?
INTERVIEWER INSTRUCTIONS: Check that this qualification cannot be coded at chiquals – if not please enter a short description or title
Enter a text of at most 80 characters

ASK IF: CAnyQual = 1 AND CHiQuals ≠ NoQuals
AgeQual
How old were you when you gained your most recent qualification?
INTERVIEWER INSTRUCTIONS: Please enter age in years
Enter a numeric value between 11 and 19

ASK IF: ChldAg >= 15
QualStudy
Are you currently studying for any of these qualifications?
RECORD ALL THAT APPLY
  1. Degree (e.g. BA, BSc, MA)
  2. Higher Education but below degree level (e.g. HND, HNC etc)
  3. A-levels or equivalent
  4. AS level
  5. NVQ Level 1/Foundation level GNVQ
  6. NVQ Level 2/Intermediate level GNVQ
  7. NVQ Level 3/Advanced level GNVQ
  8. NVQ Level 4
  9. NVQ Level 5
 10. City and Guilds Full Technological Certificate
 11. City and Guilds Advanced/Final Level
 12. City and Guilds Craft/Ordinary Level
 13. ONC/OND/BEC/TEC/BTEC not higher
 14. HNC/HND, BEC/TEC Higher, BTEC Higher
 15. GCSEs
 16. Basic Skills in literacy or numeracy
 17. Other qualifications
 18. Not studying for any qualifications at the moment

ASK IF: QualStudy = 17
QualStudyO
What other qualification(s) are you currently studying for?
Interviewer instructions: CHECK THAT THIS QUALIFICATION CANNOT BE CODED AT QualStudy – IF NOT PLEASE ENTER A SHORT DESCRIPTION OR TITLE
Enter a text of at most 80 characters
CschLeft
Are you still in continuous full-time education at school, college or university?
  1. Yes
  2. No

ASK IF: CschLeft = 2 OR YPQ2 = 2

WhyLeft
You said you are no longer in full time education. Why did you leave school?
Interviewer instructions: PLEASE ENTER A BRIEF DESCRIPTION
Press INSERT to insert text

WhenLeft
How old were you when you left full-time education?
Enter a numeric value between 1 and 19

WhatNowB
What do you do now?
  1. Part-time university
  2. Part-time college
  3. Working
  4. Apprenticeship
  5. NEET (not in education, employment or training)
  6. Other

ASK IF: WhatNow = 6

OthNow
What are you doing now?
Press INSERT to insert text

HowSch1
Have you ever changed schools (excluding the normal transitions e.g. from infant to junior school or primary to secondary school)?
  1. Yes
  2. No

ASK IF: HowSch1 = 1

HowSch2
How many times have you changed school, other than the normal transitions?
DO NOT COUNT PRE-SCHOOL i.e. EDUCATION BEFORE THE AGE OF FIVE YEARS.
DO NOT COUNT SCHOOL CHANGES DUE TO HOUSE MOVES.
Enter a numeric value between 1 and 50
ASK IF: Chldag > 16
ArmFYPEv
Has either of your parents/legal guardians ever served in the UK Regular Armed Forces or in the UK Reserve Armed Forces?
1. Yes – as a Regular
2. Yes – as a Reservist
3. No

ASK IF: ArmFYPEv ≠ 3
ArmFYPCur
Is either you your parents/legal guardians currently serving in the UK Regular Armed Forces or in the UK Reserve Armed Forces
1. Yes – as a Regular
2. Yes – as a Reservist
3. No

Self-Esteem

CSCIntr
I would now like you to take the computer and answer the next set of questions yourself

ChldSc
Interviewer instructions: Respondents should self-complete. Encourage the child to complete this section themselves. If absolutely necessary administer as an interview
1. Complete self-completion by respondent
2. Section read and entered by interviewer
3. LAST RESORT ONLY: child does not want to complete section

ASK IF: ChldSc = 1, 2
SEIntro
The next few statements are dealing with your general feelings about yourself.

SE1
On the whole I am satisfied with myself
1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree

SE2
At times, I think I am no good at all
1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree

SE3
I feel that I have a number of good qualities
   1. Strongly Agree
   2. Agree
   3. Disagree
   4. Strongly Disagree

SE4
I am able to do things as well as most other people
   1. Strongly Agree
   2. Agree
   3. Disagree
   4. Strongly Disagree

SE5
I feel I do not have much to be proud of
   1. Strongly Agree
   2. Agree
   3. Disagree
   4. Strongly Disagree

SE6
I certainly feel useless at times
   1. Strongly Agree
   2. Agree
   3. Disagree
   4. Strongly Disagree

SE7
I feel that I’m a person of worth, at least on an equal plane with others
   1. Strongly Agree
   2. Agree
   3. Disagree
   4. Strongly Disagree

SE8
I wish I could have more respect for myself
   1. Strongly Agree
   2. Agree
   3. Disagree
   4. Strongly Disagree
SE9
All in all, I am inclined to feel that I am a failure
1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree

SE10
I take a positive attitude toward myself
1. Strongly Agree
2. Agree
3. Disagree
4. Strongly Disagree

**Strengths**

While other sections of the interview focus mainly on possible difficulties and problems, this section allows us to find out more about the child’s strengths and good points.

These questions were part of the DAWBA, and were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/

**Difficult and Troublesome Behaviours**

This next section of the interview is about behaviour. Nearly all young people are difficult or troublesome at times – not doing what they are told, being irritable or annoying, having temper outbursts, and so on. What we want to know is how the child compares with other young people of the same age. We are interested in how they are usually and not just on occasional ‘off days’.

These questions were part of the DAWBA, and were asked of children and young people aged 11 to 19 years old. For information on these questions, visit http://dawba.info/
Smoking

SmkIntro
Here are some questions about smoking

C3E1
Have you ever tried smoking a cigarette, even if it was only a puff or two?
PRESS 1 FOR ‘NO’ AND 2 FOR ‘YES’
   1. No
   2. Yes

C3E2
Now read all the following statements carefully and type in the number next to the one which best describes you.
   1. I have never smoked a cigarette
   2. I have only smoked a cigarette once or twice
   3. I used to smoke sometimes but I never smoke a cigarette now
   4. I sometimes smoke cigarettes but I don’t smoke every week
   5. I usually smoke between –one and six cigarettes a week
   6. I usually smoke more than six cigarettes a week

ASK IF: C3E2 = 5, 6
C3E3b
How old were you when you started smoking at least one cigarette a week?
PLEASE TYPE IN YOUR AGE IN YEARS AND THEN <ENTER>
Enter a numeric value between 0 and 19

ECigUse
Have you ever used/tried electronic cigarettes (e-cigarettes)?
   1. I have never tried electronic cigarettes
   2. I have used electronic cigarettes only once or twice
   3. I used to use electronic cigarettes but I don’t now
   4. I sometimes use electronic cigarettes, but don’t use them every week
   5. I use electronic cigarettes regularly, once a week or more

ToBProds
Have you ever used/tried other tobacco products (i.e. Shisha pipe, hookah, hubble-bubble, waterpipe, etc.)?
   1. I have never tried other tobacco products
   2. I have used other tobacco products only once or twice
   3. I used to use other tobacco products but don’t now
   4. I sometimes use other tobacco products, but don’t use them every week
   5. I use other tobacco products regularly, once a week or more
ASK IF: C3E2 = 6
C3E6
Is smoking (cigarettes, e-cigarettes or other tobacco products) getting in the way of things you would really like to do? (e.g. by using money you'd rather have for other things)
PRESS 1 FOR 'NO' OR 2 FOR 'YES'
   1. No
   2. Yes

ASK IF: C3E2 = 6
C3E7
Do you have a really strong need for cigarettes/e-cigarettes/other tobacco products to get through the day?
PRESS 1 FOR 'NO' OR 2 FOR 'YES'
   1. No
   2. Yes

ASK IF: C3E2 = 6
C3E8
Do you get into trouble as a result of smoking (cigarettes, e-cigarettes or other tobacco products)?
(e.g. trouble at school, at home, starting fires)
PRESS 1 FOR 'NO' OR 2 FOR 'YES'
   1. No
   2. Yes

**Drinking**

DrnkIntr
Now there are some questions about drinking

C3F1
Have you ever had a proper alcoholic drink – a whole drink not just a sip?
PLEASE DO NOT INCLUDE DRINKS LABELLED LOW ALCOHOL
PRESS 1 for 'NO' or 2 for 'YES'
   1. No
   2. Yes

ASK IF: C3F1 = 2
C3Fage
How old were you when you had your first proper alcoholic drink?
PLEASE TYPE IN YOUR AGE IN YEARS AND THEN PRESS <ENTER>
Enter a numeric value between 1 and 20
ASK IF: C3F1 = 2
C3F2
How often do you usually have an alcoholic drink?
READ THROUGH THE ANSWERS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
1. Almost every day
2. About twice a week
3. About once a week
4. About once a fortnight
5. About once a month
6. Only a few times a year
7. I never drink alcohol

ASK IF: C3F1 = 2
EvDrunk
Have you ever been drunk?
1. No
2. Yes

ASK IF: C3F1 = 2 AND EvDrunk = 2
AgeDrunk
How old were when you first got drunk?
Enter a numeric value between 0 and 19

Drunk4wks
Have you been drunk in the last 4 weeks?
1. No
2. Yes

ASK IF: C3F1 = 2 AND EvDrunk = 2 AND Drunk4wks = 2
Times4wks
How many times have you been drunk in the last 4 weeks?
Enter a numeric value between 1 and 28

ASK IF: C3F1 = 2 AND C3F2 < 4
C3F9
Is drinking getting in the way of things you would really like to do? (e.g. by using money you'd rather have for other things, stopping you get a qualification or job)
PRESS 1 FOR 'NO' OR 2 FOR 'YES'
1. No
2. Yes
C3F10
Do you have a really strong need for alcoholic drinks to get through the day?
PRESS 1 FOR 'NO' OR 2 FOR 'YES'
   1. No
   2. Yes

C3F11
Do you get into trouble as a result of drinking? (e.g. trouble at school, at home, with the police, accidents, fights)
PRESS 1 FOR 'NO' OR 2 FOR 'YES'
   1. No
   2. Yes

**Drugs**

CanIntr
The next set of questions is about drugs
The first few questions are about cannabis and marijuana. Cannabis is also called Weed, Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Smoke, Wacky Backy
Cannabis is usually smoked either in cigarettes, called joints, or in a pipe.

C3c2
Have you ever, even once, used cannabis?
PRESS 1 for NO, 2 for YES, 3 for DON'T KNOW
   1. No
   2. Yes
   3. Never heard of cannabis/don't know

ASK IF: C3c2 = 2

C3c3
On how many occasions have you used or taken cannabis?
PLEASE READ THROUGH THE OPTIONS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
   1. Once
   2. 2 to 5 occasions
   3. 6 to 10 occasions
   4. More than 10 occasions

C3C4
About how old were you the first time you used cannabis, even once?
PLEASE TYPE IN THE AGE AT WHICH YOU FIRST TRIED CANNABIS IN YEARS
Enter a numeric value between 0 and 20
C3C5
About how often have you used cannabis in the past year?
PLEASE READ THROUGH THE OPTIONS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
1. About daily
2. 2 or 3 times a week
3. about once a week
4. about once a month
5. only once or twice in past year
6. not at all in past year

C3C9
Do you feel like cutting down or stopping your use of cannabis?
PLEASE READ THE ANSWERS CAREFULLY AND TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
1. I feel like stopping using cannabis
2. I feel like cutting down my cannabis use
3. I don't feel like cutting down or stopping using cannabis

C3C11
Is using cannabis getting in the way of things you would really like to do? (e.g. by using money you'd rather have for other things or stopping you get a qualification or job)
TYPE 1 FOR 'NO' OR 2 FOR 'YES'
1. No
2. Yes

C3C12
Do you have a really strong need for cannabis to get through the day?
TYPE 1 FOR 'NO' OR 2 FOR 'YES'
1. No
2. Yes

C3C13
Do you get into trouble as a result of using cannabis? (e.g. trouble at school, at home, with police, accidents)
TYPE 1 FOR 'NO' OR 2 FOR 'YES'
1. No
2. Yes
C3G3
Have you ever used inhalants (these are liquids or sprays that people sniff or inhale to get high or make them feel good such as glue, solvents, gas (butane, lighter refills), aerosols)?
PRESS 1 for NO, 2 for YES, 3 for DON’T KNOW
   1. No
   2. Yes
   3. Never heard of inhalants/don’t know

ASK IF: C3G3 = 2
C3G3year
Have you used inhalants in the past year?
PRESS 1 for NO, 2 for YES
   1. No
   2. Yes

ASK IF: C3G3 = 2 AND C3G3year = 2
C3G3a
How many times have you used inhalants in the last year?
PLEASE READ THROUGH THE OPTIONS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
   1. Once
   2. 2 to 5 times
   3. 6 to 10 times
   4. More than 10 times

C3G3b
Have you ever used poppers (also called amyl nitrite)?
PRESS 1 for NO, 2 for YES, 3 for DON’T KNOW
   1. No
   2. Yes
   3. Never heard of poppers/don't know

ASK IF: C3G3b = 2
C3G3byear
Have you used poppers (also called amyl nitrite) in the past year?
PRESS 1 for NO, 2 for YES
   1. No
   2. Yes
ASK IF: $C3G3b = 2$ AND $C3G3b = 2$

$C3G3$ times
How many times have you used poppers (also called amyl nitrite) in the last year?
PLEASE READ THROUGH THE OPTIONS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
1. Once
2. 2 to 5 times
3. 6 to 10 times
4. More than 10 times

$C3G4$
Have you ever used ECSTASY (also called ‘E’, MDMA)?
PRESS 1 FOR NO, 2 FOR YES, 3 FOR DON’T KNOW
1. No
2. Yes
3. Never heard of ecstasy/don’t know

ASK IF: $C3G4 = 2$

$C3G4$ year
Have you used ecstasy (also called ‘E’, MDMA) in the past year?
PRESS 1 for NO, 2 for YES
1. No
2. Yes

ASK IF: $C3G4 = 2$ AND $C3G4$ year $= 2$

$C3G4$a
How many times have you used ecstasy (also called ‘E’, MDMA) in the last year?
PLEASE READ THROUGH THE OPTIONS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
1. Once
2. 2 to 5 times
3. 6 to 10 times
4. More than 10 times

$C3G5$
Have you ever used AMPHETAMINES (also called Crystal Meth, Whizz, Speed)
PRESS 1 FOR NO, 2 FOR YES, 3 FOR DON’T KNOW
1. No
2. Yes
3. Never heard of amphetamines/don’t know
ASK IF: C3G5 = 2
C3G5year
Have you used amphetamines (also called Crystal Meth, Whizz, Speed) in the past year?
PRESS 1 for NO, 2 for YES
   1. No
   2. Yes

ASK IF: C3G5 = 2 AND C3G5year = 2
C3G5a
How many times have you used amphetamines (also called Crystal Meth, Whizz, Speed) in the last year?
PLEASE READ THROUGH THE OPTIONS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
   1. Once
   2. 2 to 5 times
   3. 6 to 10 times
   4. More than 10 times

LegalHi
The next questions are about new substances that have the same effects as other drugs. These are sometimes called ‘legal highs’ and can come in different forms such as herbal mixtures, powders, crystals or tablets. Have you ever tried these substances?
   1. No
   2. Yes

ASK IF: LegalHi = 2
LegalHiYear
Have you used legal highs in the last year?
PRESS 1 for NO, 2 for YES
   1. No
   2. Yes

ASK IF: LegalHi = 2 AND LegalHiYear = 2
LegalHiA
How many times have you used legal highs in the last year?
PLEASE READ THROUGH THE OPTIONS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
   1. Once
   2. 2 to 5 times
   3. 6 to 10 times
   4. More than 10 times
ASK IF: LegalHi = 2

LegalHiType
1. Herbal smoking mixtures
2. Powders, crystals or tablets
3. Liquids
4. Some other type of substance
5. Don't know

C3G8
Have you ever used COCAINE (also called Snow, Charlie)?
PRESS 1 FOR NO, 2 FOR YES, 3 FOR DON'T KNOW
1. No
2. Yes
3. Never heard of cocaine/don't know

ASK IF: C3G8 = 2

C3G8year
Have you used cocaine (also called Snow, Charlie) in the last year?
PRESS 1 for NO, 2 for YES
1. No
2. Yes

ASK IF: C3G8 = 2 AND C3G8year = 2

C3G8a
How many times have you used cocaine (also called Snow, Charlie) in the last year?
PLEASE READ THROUGH THE OPTIONS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
1. Once
2. 2 to 5 times
3. 6 to 10 times
4. More than 10 times

C3G9
Have you ever used CRACK (also called Base, Rocks, Stones)?
PRESS 1 FOR NO, 2 FOR YES, 3 FOR DON'T KNOW
1. No
2. Yes
3. Never heard of crack/don't know

ASK IF: C3G9 = 2

C3G9year
Have you used crack (also called Base, Rocks, Stones) in the last year?
PRESS 1 for NO, 2 for YES
1. No
2. Yes
ASK IF: C3G8cr = 2 AND C3G8cryear = 2
C3G9a
How many times have you used crack (also called Base, Rocks, Stones) in the last year?
PLEASE READ THROUGH THE OPTIONS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
1. Once
2. 2 to 5 times
3. 6 to 10 times
4. More than 10 times

C3G10
Have you ever used any other drugs other than those already mentioned?
DO NOT INCLUDE THOSE YOU WOULD GET FROM A DOCTOR OR CHEMIST
Enter at most 7 values
1. No
2. Yes – Heroin, also called Brown, Smack, ‘H’
3. Yes – Magic Mushrooms
4. Yes – Methadone, also called Physeptone
5. Yes – Ketamine, also called ‘K’
6. Yes – Mephedrone, also called M-Cat, Meow, Bubble, Drone, 4MMC
7. Yes – Nitrous Oxide, also called laughing gas, balloons, hippie crack
8. Yes – Other drugs that would not be given to you by a doctor or chemist

ASK IF: C3G10 = 8
OtherDrug
What other drug(s) have you used?
Enter a text of at most 255 characters

ASK IF: C3G10 = 2, 3, 4, 5, 6, 7, 8
C3G10yea
Have you used these other drugs in the last year?
PRESS 1 for NO, 2 for YES
1. No
2. Yes

ASK IF: C3G10 = 2, 3, 4, 5, 6, 7, 8 AND C3G10yea = 2
C3G10a
How many times have you used these other drugs in the last year?
PLEASE READ THROUGH THE OPTIONS CAREFULLY AND THEN TYPE IN THE NUMBER THAT IS NEXT TO YOUR ANSWER
1. Once
2. 2 to 5 times
3. 6 to 10 times
4. More than 10 times
ASK IF: C3C2 = 2 OR C3G3 = 2 OR C3G3b = 2 OR C3G4 = 2 OR C3G5 = 2 OR C3G8 = 2 OR C3G9 = 2 OR C3G10 = 2, 3, 4, 5, 6, 7, 8

LastTime
Last time you used or took drugs, which of the following drugs did you use or take? If you used or took more than one drug at the same time, please select all those you used or took.

1. **Cannabis**, also called Weed, Marijuana, Dope, Pot, Blow, Hash, Skunk, Puff, Grass, Draw, Ganja, Spliff, Smoke, Wacky Backy
2. **Methamphetamine, Speed** and other **Amphetamines**, also called Crystal Meth, Whizz
3. **LSD**, also called Acid, Trips
4. **Ecstasy**, also called ‘E’, MDMA
5. **Poppers**, also called Amyl nitrite
6. **Tranquilisers**, also called Temazepam, Valium, Jellies, Roofies
7. **Heroin**, also called Brown, Smack, ‘H’
8. **Magic Mushrooms**
9. **Methadone**, also called Physeptone
10. **Crack**, also called Base, Rocks, Stones
11. **Cocaine**, also called Snow, Charlie
12. **Ketamine**, also called ‘K’
13. **Mephedrone**, also called M-Cat, Meow Meow, Bubble, Drone, 4MMC
14. **Glue, gas (butane, lighter refills), aerosols or solvents** (to inhale or sniff)
15. **Nitrous Oxide**, also called laughing gas, balloons, hippie crack
16. **So-called ‘legal highs’** – herbal or synthetic substances you take to get high, which may or may not be illegal to buy.
17. **Other drugs** that would not be given to you by a doctor or chemist

ASK IF: LastTime = 17

Other LastTime
What other drug(s) did you use or take the last time you used or took drugs?

WHYDRUGS
Why did you use or take drugs that day? SELECT ALL THAT APPLY
Enter at most 11 values

1. I wanted to get high or feel good
2. Because my friends were doing it
3. Because it’s cool
4. It was a dare
5. I had nothing better to do
6. I wanted to see what it was like
7. I wanted to forget my problems
8. Just because I was offered it
9. Other reasons
10. I don’t remember
11. I don’t know
ASK IF: WhyDrugs = 9
WHYOTHER
WHAT WERE THE OTHER REASONS YOU USED OR TOOK DRUGS THAT DAY?
Enter a text of at most 255 characters

HOWOFTEN
How often do you usually take drugs (including sniffing glue or other solvents but not including cigarettes or alcohol)?
   1. I take drugs most days
   2. I take drugs at least once a week
   3. I take drugs once or twice a month
   4. I take drugs a few times a year
   5. I take drugs about once a year or less often

ASK IF: C3C2 = 2 OR C3G3 = 2 OR C3G3b = 2 OR C3G4 = 2 OR C3G5 = 2 OR C3G8 = 2 OR C3G9 = 2 OR C3G10 = 2, 3, 4, 5, 6, 7, 8
C3DgHlp3
Have you ever had help or treatment because you were taking drugs?
PRESS 1 FOR NO, 2 FOR YES
   1. No
   2. Yes

ASK IF: C3DgHlp3 = 2
C3DgWho
Who did you get help from?
   1. FRANK
   2. Internet forums
   3. Recovery service
   4. Rehab centre
   5. GP
   6. Teacher
   7. Family member
   8. Community centre
   9. Youth Worker
   10. Other

ASK IF: C3DgWho = 10
CDgwo
Who else did you get help or treatment from (because you were taking drugs)?
Press INSERT to insert a text
ASK IF: C3DgHlp3 = 1
C3DgHlp2
If you felt that you needed help or treatment because you were using drugs, where would you go?
1. FRANK
2. Internet forums
3. Recovery service
4. Rehab centre
5. GP
6. Teacher
7. Family member
8. Community centre
9. Youth Worker
10. Other

Ask IF C3DgHlp2 = 10
C3Dgho
Where else would you go if you felt you needed help or treatment (because you were using drugs)?
Press INSERT to insert text

ASK IF: C3DgHlp3 = 1
C3DgHlp1
Have you ever felt that you needed to get help or treatment because you were using drugs?
PRESS 1 FOR NO, 2 FOR YES
1. No
2. Yes

C3DrgInf
Where would you go if you wanted to get more information about drugs?
1. GP
2. Teacher
3. Family member
4. Internet
5. FRANK
6. Pharmacy
7. Library
8. Youth Worker
9. Community centre
10. Other
ASK IF: C3DrgInf = 10
C3DrgOth
What is the other source of information you would access to get more information about drugs?
Press INSERT to insert a text

**Relationships with teachers**

ASK IF: CSchLeft = 1
TRelation
Earlier you said you that you are still in full time education. Over the last year have you had a teacher / tutor or lecturer that you found very difficult to work with?

1. Yes
2. No

ASK IF: TRelation = 1
TLearn
Did this difficult relationship with your teacher/lecturer interfere with your learning?

1. No
2. A little
3. Quite a lot
4. A great deal

TAttend
Did this difficult relationship with your teacher/lecturer interfere with your attendance at school/college/university?

1. No
2. A little
3. Quite a lot
4. A great deal

TUset
Did this difficult relationship with your teacher/lecturer upset you?

1. No
2. A little
3. Quite a lot
4. A great deal
ASK IF: ChldAg = 16 AND CSchLeft = 1

YPSen
Do you have special education needs?
   1. Yes
   2. No

ASK IF: YPSen = 1

YpEHC
Do you have an Education, Health and Care (EHC) Needs Plan?
   1. Yes
   2. No

ASK IF: YPSen = 1

YPSenArea
Which areas are these special needs related to? Please select all that apply. (MULTI CODE)
   1. Difficulties with speech, language and/or communication (difficulties that make it hard for you to understand language or communicate effectively)
   2. Learning difficulties (learning at a slower pace, which may be for everything or just for some skills such as reading/writing/maths, and/or difficulties with memory and/or organisation)
   3. Social emotional and mental health (difficulties with emotions, behaviour, concentration or getting along with people that get in the way of learning or coping at school)
   4. Sensory and / or physical (difficulties with vision or hearing and / or physical ill health that gets in the way of learning or coping at school)

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20 An error was made in the routing for this question - routing should have been ‘ChldAg = 17-19 AND YpQ2 = 1’. This means that this question was not asked of young people aged 17 to 19 who were in full time education. This also affects questions YpEHC and EPSenArea.
Services

ASK IF: ChIdAg >= 13 AND ChIdAg <= 16

ServiceC

Here is a list of people who parents and young people often turn to when they want advice and treatment about a young person's emotions, behaviour, concentration or difficulties in getting along with people.

In the past year have you been in contact with any of these people because of worries about your emotions, behaviour, concentration or difficulties in getting along with people?

1. Someone in your family or a close friend
2. Telephone help line
3. Self-help group
4. Internet
5. A teacher (including form tutor, head of year, head teacher or coordinator)?
6. Someone working in additional support services (for example an educational psychologist, educational social worker or specialist teacher from outside school)?
7. Someone from primary health care such as your GP, family doctor, health visitor, practice nurse or school nurse?
8. Someone specialising in mental health care, such as a mental health nurse, psychiatrist, psychologist or counsellor?
9. Someone specialising in children's physical health, such as a hospital or community paediatrician, or occupational therapist?
10. Someone from social care, such as a social worker
11. Someone from youth justice, such as a probation officer or someone working in a Youth Offending Team
12. None of these, I am not worried about my emotions, behaviour, concentration or difficulties in getting along with people
13. I have not contacted any of these people but I am worried about my emotions, behaviour, concentration or difficulties in getting along with people
14. Other – please describe
ASK IF: ChldAg >= 17 AND ChldAg <= 19
YPQ25
Here is a list of people who parents and young people often turn to when they want advice and treatment about a young person’s emotions, behaviour, concentration or difficulties in getting along with people.

In the past year, have you been in contact with any of these people because of worries about your emotions, behaviour, concentration or difficulties in getting along with people?

1. Someone in your family or a close friend
2. Telephone help line
3. Self-help group
4. Internet
5. A teacher (including form tutor, head of year, head teacher or special educational needs coordinator)?
6. Someone working in additional support services (for example an educational psychologist, educational social worker or specialist teacher from outside school)?
7. Someone from primary health care such as your GP, family doctor, health visitor, practice nurse or school nurse?
8. Someone specialising in mental health care, such as a mental health nurse, psychiatrist, psychologist or counsellor?
9. Someone specialising in children’s physical health, such as a hospital or community paediatrician, or occupational therapist?
10. Someone from social care, such as a social worker
11. Someone from youth justice, such as a probation officer or someone working in a Youth Offending Team
12. None of these, I am not worried about my emotions, behaviour, concentration or difficulties in getting along with people
13. I have not contacted any of these people but I am worried about my emotions, behaviour, concentration or difficulties in getting along with people
14. Other – please describe

ASK IF: YPQ25 = 1
YPFamDesc
Now talking about someone in your family or a close friend...
Can you describe what they did?
PROMPTS:
Who did they see
What did they do

YPFamAdv
Still talking about someone in your family or a close friend... Was the advice or help offered for your emotional, behavioural or concentration difficulties...
1. Very helpful
2. Helpful
ASK IF: YPQ25 = 2
YPTelDesc
Now talking about the telephone help line...
Can you describe what they did?
PROMPTS:
  Who did they see
  What did they do

YPTelAdv
Still talking about the telephone help line...
Was the advice or help offered for your emotional, behavioural or concentration difficulties...
  1. Very helpful
  2. Helpful
  3. Made no difference
  4. Unhelpful, or
  5. Very unhelpful?

ASK IF: YPQ25 = 3
YPSelDesc
Now talking about the self-help group...
Can you describe what they did?
PROMPTS:
  Who did they see
  What did they do

YPSelAdv
Still talking about the self-help group...
Was the advice or help offered for your emotional, behavioural or concentration difficulties...
  1. Very helpful
  2. Helpful
  3. Made no difference
  4. Unhelpful, or
  5. Very unhelpful?
ASK IF: YPQ25 = 4
YPNetDesc
Now talking about the internet...
Can you describe what they did?
PROMPTS:
   Who did they see
   What did they do

YPNetAdv
Still talking about the internet...
Was the advice or help offered for your emotional, behavioural or concentration difficulties…
   1. Very helpful
   2. Helpful
   3. Made no difference
   4. Unhelpful, or
   5. Very unhelpful?

ASK IF: YPQ25 = 5
YPTeachDesc
Now talking about a teacher (including Head of Year, Head-teacher or Special educational Needs Co-ordinator)…
Can you describe what they did?
Prompts:
   Who did they see
   What did they do

YPTeacAdv
Still talking about a teacher (including Head of Year, Head-teacher or Special educational Needs Co-ordinator)...
Was the advice or help offered for your emotional, behavioural or concentration difficulties…
   1. Very helpful
   2. Helpful
   3. Made no difference
   4. Unhelpful, or
   5. Very unhelpful?

YPTeaWait
Now talking about:
A teacher (including form tutor, head of year, head teacher or special educational needs coordinator).
How long did you wait to see the specialist?
   1. Less than 6 weeks
   2. Six to nine weeks
3. 10 weeks to six months
4. More than 6 months

**YPTeaAcpt**
Still talking about:
A teacher (including form tutor, head of year, head teacher or special educational needs coordinator).
Was this length of time acceptable?
1. Yes
2. No
3. Don't know

**YPTeaStop**
Did you decide to stop seeing a teacher (including form tutor, head of year, head teacher or special educational needs coordinator) (about your concerns for your emotions, behaviour or concentration) while they were still sending you appointments?
1. Yes
2. No

ASK IF: YPTeaStop = 1

**YPTeaWhy**
Please describe your reasons for deciding to stop seeing the specialist.

ASK IF: YPQ25 = 6

**YPSpecDesc**
Now talking about someone working in special educational services (for example educational psychologist, Educational Social Worker or School Counsellor)...
Can you describe what they did?
Prompts:
Who did they see
What did they do

**YPSpecAdv**
Still talking about someone working in special educational services (for example educational psychologist, Educational Social Worker or School Counsellor)...
Was the advice or help offered for your emotional, behavioural or concentration difficulties...
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful, or
5. Very unhelpful?
YPSpecWait
Now talking about:
Someone working in special educational services (for example educational psychologist, educational social worker, or school counsellor).
How long did you wait to see the specialist?
   1. Less than 6 weeks
   2. Six to nine weeks
   3. 10 weeks to six months
   4. More than 6 months

YPSpecAcpt
Still talking about:
Someone working in special educational services (for example educational psychologist, educational social worker, or school counsellor).
Was this length of time acceptable?
   1. Yes
   2. No
   3. Don't know

YPSpecStop
Did you decide to stop seeing someone working in special educational services (for example educational psychologist, educational social worker, or school counsellor) (about your concerns for your emotions, behaviour or concentration) while they were still sending you appointments?
   1. Yes
   2. No

ASK IF: YPSpecStop = 1
YPSpecWhy
Please describe your reasons for deciding to stop seeing the specialist.

ASK IF: YPQ25 = 7
YPGPDesc
Now talking about your GP, family doctor or practice nurse…
Can you describe what they did?
Prompts:
   Who did they see
   What did they do

YPGPAdv
Still talking about your GP, family doctor or practice nurse…
Was the advice or help offered for your emotional, behavioural or concentration difficulties…
   1. Very helpful
   2. Helpful
3. Made no difference
4. Unhelpful, or
5. Very unhelpful?

**YPPriWait**
Now talking about:
Someone from primary health care such as your GP, family doctor, health visitor, practice nurse or school nurse.
How long did you wait to see the specialist?
1. Less than 6 weeks
2. Six to nine weeks
3. 10 weeks to six months
4. More than 6 months

**YPPriAcpt**
Still talking about:
Someone from primary health care such as your GP, family doctor, health visitor, practice nurse or school nurse.
Was this length of time acceptable?
1. Yes
2. No
3. Don't know

**YPPriStop**
Did you decide to stop seeing someone from primary health care such as your GP, family doctor, health visitor, practice nurse or school nurse (about your concerns for your emotions, behaviour or concentration) while they were still sending you appointments?
1. Yes
2. No

**ASK IF:** YPPriStop $= 1$

**YPPriWhy**
Please describe your reasons for deciding to stop seeing the specialist.

**ASK IF:** YPQ25 $= 8$

**YPMHCDesc**
Now talking about someone specialising in mental health (for example mental health nurse, psychiatrist, psychologist or counsellor)…
Can you describe what they did?
Prompts:
   - Who did they see
   - What did they do
YPMHCAAdv
Still talking about someone specialising in mental health (for example mental health nurse, psychiatrist, psychologist or counsellor)…
Was the advice or help offered for your emotional, behavioural or concentration difficulties…
   1. Very helpful
   2. Helpful
   3. Made no difference
   4. Unhelpful, or
   5. Very unhelpful?

YPMHCWait
Now talking about:
Someone specialising in mental health care, such as a mental health nurse, psychiatrist, psychologist or counsellor.
How long did you wait to see the specialist?
   1. Less than 6 weeks
   2. Six to nine weeks
   3. 10 weeks to six months
   4. More than 6 months

YPMHCAcpt
Still talking about:
Someone specialising in mental health care, such as a mental health nurse, psychiatrist, psychologist or counsellor.
Was this length of time acceptable?
   1. Yes
   2. No
   3. Don’t know

YPMHCStop
Did you decide to stop seeing someone specialising in mental health care, such as a mental health nurse, psychiatrist, psychologist or counsellor (about your concerns for your emotions, behaviour or concentration) while they were still sending you appointments?
   1. Yes
   2. No

ASK IF: YPMHCStop = 1
YPMHCWhy
Please describe your reasons for deciding to stop seeing the specialist.
ASK IF: YPQ25 = 9
YPCCPhysDesc
Now talking about someone specialising in children's physical health (for example a hospital or community paediatrician)
Can you describe what they did?
Prompts:
   Who did they see
   What did they do

YPCCPhyAdv
Still talking about someone specialising in children's physical health (for example a hospital or community paediatrician)
Was the advice or help offered for your emotional, behavioural or concentration difficulties…
   1. Very helpful
   2. Helpful
   3. Made no difference
   4. Unhelpful, or
   5. Very unhelpful?

YPCCPhyWait
Now talking about:
Someone specialising in children’s physical health, such as a hospital or community paediatrician, or occupational therapist.
How long did you wait to see the specialist?
   1. Less than 6 weeks
   2. Six to nine weeks
   3. 10 weeks to six months
   4. More than 6 months

YPCCPhyAcpt
Still talking about:
Someone specialising in children’s physical health, such as a hospital or community paediatrician, or occupational therapist.
Was this length of time acceptable?
   1. Yes
   2. No
   3. Don’t know
**YPCPhyStop**
Did you decide to stop seeing someone specialising in children’s physical health, such as a hospital or community paediatrician, or occupational therapist (about your concerns for your emotions, behaviour or concentration) while they were still sending you appointments?
1. Yes
2. No

**ASK IF: YPCPhyStop = 1**

**YPCPhyWhy**
Please describe your reasons for deciding to stop seeing the specialist.

**ASK IF: YPQ25 = 10**

**YPLinkDesc**
Now talking about the social worker…
Can you describe what they did?
Prompts:
- Who did they see
- What did they do

**YPLinkAdv**
Still talking about the social worker…
Was the advice or help offered for your emotional, behavioural or concentration difficulties…
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful, or
5. Very unhelpful?

**YPLinkWait**
Now talking about:
Someone from social care, such as a social worker.
How long did you wait to see the specialist?
1. Less than 6 weeks
2. Six to nine weeks
3. 10 weeks to six months
4. More than 6 months
YPLinkAcpt
Still talking about:
Someone from social care, such as a social worker.
Was this length of time acceptable?
  1. Yes
  2. No
  3. Don't know

YPLinkStop
Did you decide to stop seeing someone from social care, such as a social worker (about your concerns for your emotions, behaviour or concentration) while they were still sending you appointments?
  1. Yes
  2. No

ASK IF: YPLinkStop = 1
YPLinkWhy
Please describe your reasons for deciding to stop seeing the specialist.

ASK IF: YPQ25 = 6, 8, 9, 10
YPSpecIntr2
You are seeing specialist services about your emotions, behaviour or concentration. Some families get to see a specialist without any difficulty but other families do meet some obstacles and we are interested in finding out about these.

YPSeenSpec
I am going to show you a list of statements. Please say whether any of the following apply to you.
  1. Didn’t know of any services for these types of problems
  2. Hard to persuade GP, teacher or other professional to refer me
  3. Was referred but specialist services were reluctant to see me
  4. Didn’t like what the specialist services offered me
  5. Didn’t think that specialists would be able to help
  6. Worried about what other people may think of me
  7. Worried that I might be taken away from my family
  8. Had a bad experience with specialist services in the past
  9. Difficult to arrange appointments for times I could manage
  10. The specialist was too far away or too hard to get to
  11. Did not have time to see a specialist because of school, college, work or family demands
  12. Could not afford to take time off work or to pay for travel to get to see a specialist
  13. Took so long for appointment to come through that by the time it arrived there seemed little point in going
  14. Worried about privacy, confidentiality or being left with permanent record
15. Other reason
16. Spontaneous only – None of these apply to me

**ASK IF: YPQ25 = 6, 7, 8, 9, 10 AND YPSeenSpec = 15**

**YPOthSpec2**
Please describe any other obstacle(s) you encountered.

**ASK IF: YPQ25 = 11**

**YPJustDesc**
Now talking about someone from youth justice, such as a probation officer or someone working in a Youth Offending Team…
Can you describe what they did?
Prompts:
- Who did they see
- What did they do

**YPJustAdv**
Still talking about someone from youth justice, such as a probation officer or someone working in a Youth Offending Team…
Was the advice or help offered for your emotional, behavioural or concentration difficulties…
1. Very helpful
2. Helpful
3. Made no difference
4. Unhelpful, or
5. Very unhelpful?

**YPJustWait**
Now talking about:
Someone from youth justice, such as a probation officer or someone working in a Youth Offending Team. How long did you wait to see the specialist?
1. Less than 6 weeks
2. Six to nine weeks
3. 10 weeks to six months
4. More than 6 months

**YPJustAcpt**
Still talking about:
Someone from youth justice, such as a probation officer or someone working in a Youth Offending Team. Was this length of time acceptable?
1. Yes
2. No
3. Don’t know
YPJustStop
Did you decide to stop seeing someone from youth justice, such as a probation officer or someone working in a Youth Offending Team (about your concerns for your emotions, behaviour or concentration) while they were still sending you appointments?
   1. Yes
   2. No

ASK IF: YPJustStop = 1
YPJustWhy
Please describe your reasons for deciding to stop seeing the specialist.

ASK IF: YPQ25 = 13
YPSpecIntr1
You have said that you were worried about your emotions, behaviour or concentration, and you haven’t seen a specialist about your worries. There are many good reasons for not seeing specialist services about your concerns as they are often not needed, but sometimes people don’t get to specialist services because there are barriers in their way.

YPNoSpec
I am going to show you a list of statements. Please say whether any of the following apply to you.
CODE ALL THAT APPLY.
   1. Didn't know of any services for these types of problems
   2. Hard to persuade GP, teacher or other professional to refer me
   3. Was referred but specialist services were reluctant to see me
   4. Didn't like what the specialist services offered me
   5. Didn't think that specialists would be able to help
   6. Worried about what other people may think of me
   7. Worried that I might be taken away from my family
   8. Had a bad experience with specialist services in the past
   9. Difficult to arrange appointments for times I could manage
  10. The specialist was too far away or too hard to get to
  11. Did not have time to see a specialist because of school, college, work or family demands
  12. Could not afford to take time off work or to pay for travel to get to see a specialist
  13. Took so long for appointment to come through that by the time it arrived there seemed little point in going
  14. Worried about privacy, confidentiality or being left with permanent record
  15. Other reason
ASK IF: YPQ25 = 13 AND YPNoSpec = 15
YPOthSpec
Please specify other reason(s) you did not see a specialist.

ASK IF: YPQ25 = 14
YPWhhelpO
Who else have you sought advice from?

ASK IF: ServiceC = 14
ServYPOth
Who else have you sought advice from?

YPOthSDesc
Now talking about the other type of help you mentioned…
Can you describe what they did?
Prompts:
   Who did they see
   What did they do

YPOthSAdv
Still talking about the other type of help you mentioned…
Was the advice or help offered for your emotional, behavioural or concentration difficulties…
   1. Very helpful
   2. Helpful
   3. Made no difference
   4. Unhelpful, or
   5. Very unhelpful?

YPOthWait
Now talking about: <OTHER HELP>.
How long did you wait to see the specialist?
   1. Less than 6 weeks
   2. Six to nine weeks
   3. 10 weeks to six months
   4. More than 6 months

YPOthAcpt
Still talking about: <OTHER HELP>.
Was this length of time acceptable?
   1. Yes
   2. No
   3. Don't know
YPOthStop
Did you decide to stop seeing <OTHER HELP> (about your concerns for your emotions, behaviour or concentration) while they were still sending you appointments?
1. Yes
2. No

ASK IF: YPOthStop = 1

YPQ25
Please describe your reasons for deciding to stop seeing the specialist.

ASK IF: YPQ25 = 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14

YPBetter
However pleased you have been with specialist services, there is usually room for some improvement. What do you think could be done to make them better?
INTERVIEWER: Please ask the participant about all the specialist services they may have seen.

Ask All
YPSeenYth
Have you been seen by …youth justice worker/probation worker/someone working on a Youth Offending Team?
1. Yes
2. No
3. Don’t know (SPONTANEOUS ONLY)

ASK IF: YPSeenYth = 1

YPTrtYth
What sort of help, advice or treatment did they give?
PLEASE ENTER A BRIEF DESCRIPTION

YPYthSHlp
Was it helpful?
PLEASE ENTER A BRIEF DESCRIPTION

YPYthConv
In the past year have you received a police caution/reprimand or conviction?
1. Yes
2. No
3. Don’t know (SPONTANEOUS ONLY)

ASK IF: YPYthConv = 1

YPQ29
How many cautions/reprimands?
YPQ30
How many convictions?

ASK IF: YPSeenYth = 1 AND YPYthConv = 1

WhyConv
When did you receive this caution/reprimand or conviction (most recent)?

YPWhatConv
What was this caution/reprimand or conviction for (most recent)?

ASK IF: ChldAg >= 13 AND ChldAg <= 16

HospC
In the past year have you been to a clinic, unit or hospital for several hours each day over a period of time due to your emotions, behaviour, concentration or difficulties getting along with people?
1. Yes
2. No

ASK IF: ChldAg >= 17 AND ChldAg <= 19

YPQ26
In the past year have you been to a clinic, unit or hospital for several hours each day over a period of time due to your emotions, behaviour, concentration or difficulties getting along with people?
1. Yes
2. No

ASK IF: ChldAg >= 13 AND ChldAg <= 16

HospNight
In the past year have you stayed in hospital over one or more nights due to your emotions, behaviour, concentration or difficulties in getting along with people?
1. Yes
2. No

ASK IF: ChldAg >= 17 AND ChldAg <= 19

YPQ27
In the past year have you stayed in hospital over one or more nights due to your emotions, behaviour, concentration or difficulties in getting along with people?
1. Yes
2. No
Ask all

YPQ31

Have you been so worried about your emotions, concentration, behaviour or difficulties getting along with other people at any time before the past year that you talked to any of these people about it?

1. Someone in your family or a close friend
2. Telephone help line
3. Self-help group
4. Internet
5. A teacher (including form tutor, head of year, head teacher or special educational needs coordinator)?
6. Someone working in special educational services (for example an educational psychologist, educational social worker or specialist teacher from outside school)?
7. Someone from primary health care such as your GP, family doctor, health visitor, practice nurse or school nurse?
8. Someone specialising in mental health care, such as a mental health nurse, psychiatrist, psychologist or counsellor?
9. Someone specialising in children’s physical health, such as a hospital or community paediatrician, or occupational therapist?
10. Someone from social care, such as a social worker
11. Someone from youth justice, such as a probation officer or someone working in a Youth Offending Team
12. None of these, I have not been worried about my emotions, behaviour, concentration or difficulties in getting along with people before the past year
13. I have not contacted any of these people but I am worried about my emotions, behaviour, concentration or difficulties in getting along with people before the past year
14. Other – please describe

ASK IF: YPQ31 = 14

YPQ31Oth

Who else have you sought advice from?
Wellbeing (feelings and thoughts)

ASK IF: ChIdAg > 10

WEMWBS
The next few statements are about feelings and thoughts. Please select the answer that best describes your experience of each over the last 2 weeks.

WEMWBS1
I’ve been feeling optimistic about the future
1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time

WEMWBS2
I’ve been feeling useful
1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time

WEMWBS3
I’ve been feeling relaxed
1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time

WEMWBS4
I’ve been feeling interested in other people
1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time
WEMWBS5
I’ve had energy to spare
  1. None of the time
  2. Rarely
  3. Some of the time
  4. Often
  5. All of the time

WEMWBS6
I’ve been dealing with problems well
  1. None of the time
  2. Rarely
  3. Some of the time
  4. Often
  5. All of the time

WEMWBS7
I’ve been thinking clearly
  1. None of the time
  2. Rarely
  3. Some of the time
  4. Often
  5. All of the time

WEMWBS8
I’ve been feeling good about myself
  1. None of the time
  2. Rarely
  3. Some of the time
  4. Often
  5. All of the time

WEMWBS9
I’ve been feeling close to other people
  1. None of the time
  2. Rarely
  3. Some of the time
  4. Often
  5. All of the time
WEMWBS10
I’ve been feeling confident
1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time

WEMWBS11
I’ve been able to make up my own mind about things
1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time

WEMWBS12
I’ve been feeling loved
1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time

WEMWBS13
I’ve been interested in new things
1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time

WEMWBS14
I’ve been feeling cheerful
1. None of the time
2. Rarely
3. Some of the time
4. Often
5. All of the time
**Illness / impairments**

**ASK IF: ChldAg >= 11**

**ONS2**

This question is about any health conditions, illnesses or impairments you may have. Do you have any physical or mental health conditions or illnesses lasting or expected to last for 12 months or more?
- 1. No
- 2. Yes

**ASK IF: ONS2 = 2**

**ONS3**

The purpose of this question is to establish the type of impairment(s) you experience currently as a result of your health condition or illness. In answer to this question, you should consider whether you are affected in any of these areas whilst receiving any treatment or medication or using devices to help you such as a hearing aid for example.

Do any of these conditions or illnesses affect you in any of the following areas?

SELECT ALL THAT APPLY
- 1. Vision (for example blindness or partial sight)
- 2. Hearing (for example deafness or partial hearing)
- 3. Mobility (for example walking short distances or climbing stairs)
- 4. Dexterity (for example being able to lift and carry objects, or use a keyboard)
- 5. Learning or understanding or concentrating
- 6. Memory
- 7. Mental health
- 8. Stamina or breathing or fatigue
- 9. Socially or behaviourally (for example associated with autism, attention deficit disorder or Asperger’s syndrome)
- 10. Other
- 11. None of the above

**ASK IF: ONS3 = 10**

**ONS3Oth**

What other area does your health condition affect you in?
ONS4
This question asks about whether your health condition or illness currently affects your ability to carry-out normal day-to-day activities, either a lot or a little or not at all. In answering this question, you should consider whether you are affected whilst receiving any treatment or medication for your condition or illness and / or using any devices such as a hearing aid for example.
Does your condition or illness / do any of your conditions or illnesses reduce your ability to carry out day-to-day activities?
1. Yes, a lot
2. Yes, a little
3. Not at all

ASK IF: ONS4 = 1, 2
For how long has your ability to carry-out day-to-day activities been reduced?
1. Less than six months
2. Between six months and 12 months
3. 12 months or more

National identity, religion, ethnicity, and sexual orientation

ASK IF: ChldAg >= 14
ONS1
Which of the following options best describes how you think of yourself?
1. Heterosexual / Straight
2. Gay / Lesbian
3. Bisexual
4. Other sexual preference

ASK ALL
cEthnic
What is your ethnic group? Choose one option that best describes your ethnic group or background. Ethnicity is a social group that has a common culture or tradition.
1. English / Welsh / Scottish / Northern Irish / British
2. Irish
3. Gypsy or Irish Traveller
4. Any other White background, please describe
5. White and Black Caribbean
6. White and Black African
7. White and Asian
8. Any other Mixed / Multiple ethnic background, please describe
9. Indian
10. Pakistani
11. Bangladeshi
12. Chinese
13. Any other Asian background, please describe
14. African
15. Caribbean
16. Any other Black / African / Caribbean background, please describe
17. Arab
18. Any other ethnic group, please describe

**ASK IF: cEthnic = 18**

*EthnicOth*

What is your ethnic group?

**ASK ALL**

*NatIden*

How would you describe your national identity? National identity is the country or nation that you feel most connected to. It can be represented by traditions, culture and language. Please choose all that apply.

1. English
2. Welsh
3. Scottish
4. Northern Irish
5. British
6. Other

**ASK IF: NatIden = 6**

*NatIdenOth*

What is your national identity?

**ASK ALL**

*Relig*

What is your religion?

1. No religion
2. Christian (including Church of England, Catholic, Protestant and all other Christian denominations)
3. Buddhist
4. Hindu
5. Jewish
6. Muslim
7. Sikh
8. Any other religion, please describe

**ASK IF: Relig = 8**

*ReligOth*

What is your religion?
Data Linkage Consent and Re-Contact Consent

**ASK IF: Chldag >= 17**

**NHSCan**

We would like to ask for your consent to link some of your NHS health records and education records with your survey answers. To do this we would need to send your name, address and date of birth to NHS Digital. Please read this form, it explains more about what is involved.

**INTERVIEWER INSTRUCTION:** Give the respondent the (colour) consent form (linking survey answers to other information) and allow them time to read the information.

- 5. Consent given to both health records and education records
- 6. Consent given only to health
- 7. Consent given only to education
- 8. Consent not given to either

**ASK IF: NHSCan = 5, 6, 7**

**NHSSig**

Before I can pass your details on, I have to obtain written consent from you.

**INTERVIEWER INSTRUCTION:** Enter the respondent’s serial number on the top of the consent form.

Ask the respondent to initial the box and sign the form.

Give the white copy of the form to the respondent.

Code whether signed consent obtained.

- 3. Consent signed
- 4. No consent obtained (or only one box initialled)

**Thank**

Thank you for your help. Before we end the interview, I need to collect a little more information for our records.

**ReCall**

Would you be willing for us (ONS or our study partner NatCen) to contact you in the future for similar or other research purposes? If you are invited to take part in any future studies you will be free to refuse if you do not want to take part.

- 4. Yes (unconditional)
- 5. No (unconditional)
- 6. Yes (in certain circumstances)
ASK IF: ReCall = 4, 6
GivTel2
Please may I have a telephone number, so we can contact you?
  4. Yes
  5. No
  6. No phone

ASK IF: ReCall = 4, 6 AND GivTel2 = 4
TelNo2
INTERVIEWER INSTRUCTION: record telephone number

ASK IF: ReCall = 6
OnlyIf
Main conditions for follow-up interview.
  5. Contact household beforehand
  6. Only at a convenient time
  7. Someone else (e.g. carer) needs to be there
  8. Don't want to answer other types of question

ASK IF: ReCall = 6 and OnlyIf = 8
OnlIfO
INTERVIEWER INSTRUCTION: type in types of question the respondent doesn't wish to answer

ASK IF: ReCall = 4, 6
Name
INTERVIEWER INSTRUCTION:
it is helpful to have a contact name to ask for or to address letters to:
title/initial/surname. record as much of this as respondent will allow. if respondent refuses name, enter 0

ASK IF: ReCall = 4, 6
Moved
INTERVIEWER INSTRUCTION:
Is this respondent now living at a different address to the one on the address list?
  3. Yes
  4. No

ASK IF: ReCall = 4, 6 AND Moved = 3
PAdd1
INTERVIEWER INSTRUCTION:
Enter first line of present address
ASK IF: ReCall = 4, 6 AND Moved = 3
PADD2
INTERVIEWER INSTRUCTION:
Enter second line of present address

ASK IF: ReCall = 4, 6 AND Moved = 3
PADD3
INTERVIEWER INSTRUCTION:
Enter third line of present address

ASK IF: ReCall = 4, 6 AND Moved = 3
POSTCOD
INTERVIEWER INSTRUCTION:
Enter postcode of present address

Moving
May I just check, are you likely to be moving from this address in the near future?

3. Yes
4. No

ASK IF: Moving = 3
MAddX
Do you know where you will be moving to?

3. Yes
4. No

ASK IF: MAddX = 3
MAdd1
INTERVIEWER INSTRUCTION:
Enter first line of new address

ASK IF: MAddX = 3
MAdd2
INTERVIEWER INSTRUCTION:
Enter second line of new address

ASK IF: MAddX = 3
MAdd3
INTERVIEWER INSTRUCTION:
Enter third line of new address
ASK IF: MAddX = 3
MPostCd
INTERVIEWER INSTRUCTION:
Enter postcode of new address

ASK IF: MAddX = 3
MNwTel
INTERVIEWER INSTRUCTION: Collect new or contact telephone number or enter '0' for 'none'

ASK IF: Recall = 4, 6
Contad
Is there a friend or relative we could contact who would be able to give a forwarding address (if you were to move somewhere else)?
   3. Yes
   4. No

ASK IF: Contad = 3
ConName
INTERVIEWER INSTRUCTION: Enter the name of the person

ASK IF: Contad = 3
CRelat
INTERVIEWER INSTRUCTION: Enter relationship

ASK IF: Contad = 3
CAdd
Is contact living at sampled address
   1. Yes
   2. No

ASK IF: Contad = 3 AND CAdd = 4
CAdd1
INTERVIEWER INSTRUCTION:
Enter first line of contact address

ASK IF: Contad = 3 AND CAdd = 4
CAdd2
INTERVIEWER INSTRUCTION:
Enter second line of contact address
ASK IF: Contad = 3 AND CAdd = 4
CAdd3
INTERVIEWER INSTRUCTION:
Enter third line of contact address

ASK IF: Contad = 3 AND CAdd = 4
CPstCd
INTERVIEWER INSTRUCTION:
Enter postcode of contact address

ASK IF: Contad = 3 AND CAdd = 4
CNwTel
INTERVIEWER INSTRUCTION:
Collect contact telephone number or enter '0' for 'none'

ASK IF: Recall = 5
RfReas
INTERVIEWER INSTRUCTION: code main reason(s) for refusal to the follow-up interview.

7. Not interested
8. Taken too much time
9. Have done it once/once is enough
10. Questions are too repetitive
11. Current survey is too intrusive, objected to subject matter
12. Other
Information and technology for better health and care

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